



KONERU LAKSHMAIAH EDUCATION FOUNDATION

(Deemed to be University Estd. U/S 3 of the UGC Act 1956)

Vaddeswaram, Guntur, Andhra Pradesh, India – 522 302

STAKEHOLDERS FEEDBACK ANALYSIS REPORT 2023-24



Koneru Lakshmaiah Education Foundation

(Category -1, Deemed to be University estd. u/s. 3 of the UGC Act, 1956)

Accredited by **NAAC** as 'A++' ♦ Approved by **AICTE** ♦ **ISO 21001:2018** Certified

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Department of Chemistry

Feedback Analysis Report

A.Y. 2023-24

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Department of Chemistry

Koneru Lakshmaiah Education Foundation

(K L Deemed to be University)

Student Feedback on Curriculum Analysis Report

Academic Year: 2023-2024

Semester - ODD/EVEN

PART - A

Q.No.	Excellent	Very Good	Good	Fair	Poor	Total
1	9	0	0	0	0	9
2	8	1	0	0	0	9
3	9	0	0	0	0	9
4	9	0	0	0	0	9
5	9	0	0	0	0	9
6	9	0	0	0	0	9
7	9	0	0	0	0	9
8	9	0	0	0	0	9
9	8	1	0	0	0	9
10	9	0	0	0	0	9
11	9	0	0	0	0	9
12	9	0	0	0	0	9
13	9	0	0	0	0	9
14	9	0	0	0	0	9
15	9	0	0	0	0	9
16	9	0	0	0	0	9
17	9	0	0	0	0	9
18	9	0	0	0	0	9
19	9	0	0	0	0	9
20	9	0	0	0	0	9
AVERAGE	8.9	0.1	0	0	0	9

Feedback Average Out of 5 Scale	4.99
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PART - B

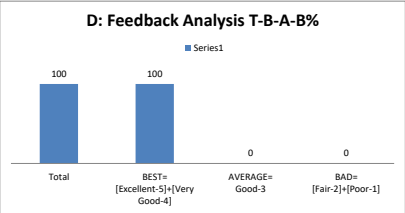
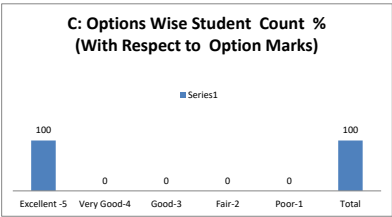
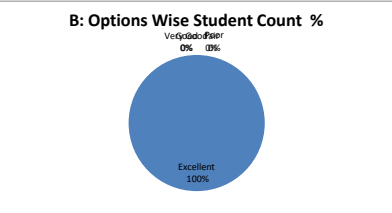
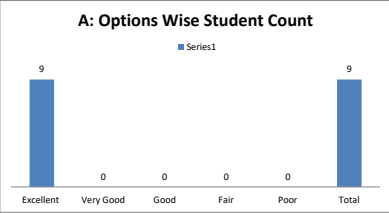
Questions and Options

Each Question Feedback Average out of 5 Scale						
Q.NO.1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?					5
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					4.89
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.3	How do you rate the relevance of the units in Syllabus relevant to the course?					5
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.4	How do you rate the sequence of the units in the course?					5
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.5	How do you rate the allocation of the credits to the courses?					5
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.6	How do you rate the distribution of the contact hours among the course components (L-T-P)?					5
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					5
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.8	How do you rate the electives offered in relation to the Technological advancements?					5
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.No.9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?					4.89
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.10	Rate the Size of syllabus in terms of the load on the student					5
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.11	Rate the courses in terms of extra learning or self learning considering the design of the courses					5
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.					5
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.13	How do you Rate the loading of the courses in a semester?					5
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.14	How do you rate the evaluation scheme designed for each of the course?					5
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.15	How do you rate the objectives stated for each of the course?					5
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.16	How do you rate competencies expected out of the course?					5
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open					5
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.18	How do you rate the percentage of courses having LAB components?					5
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.19	How do you rate the domain used for designing the experiments for the LAB components?					5
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.20	How do you rate the experiments in relation to the real life Applications?					5
OPTIONS	Excellent	Very Good	Good	Average	Poor	

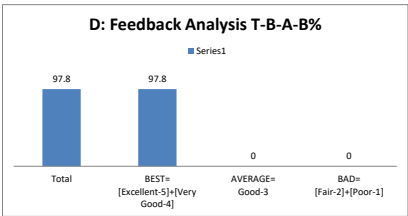
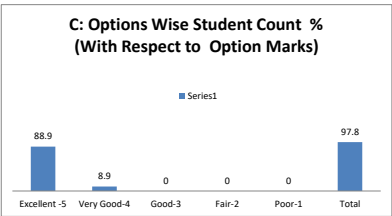
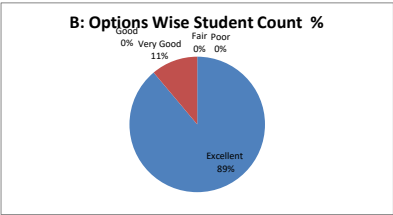
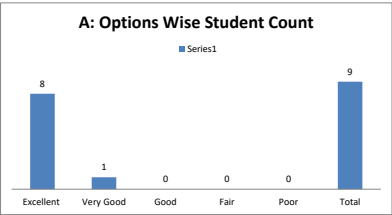
PART - C

Question Wise Analysis

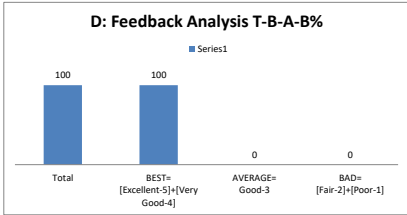
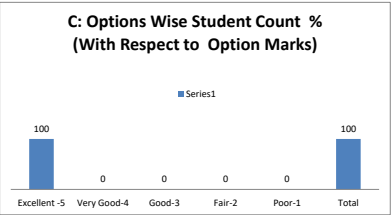
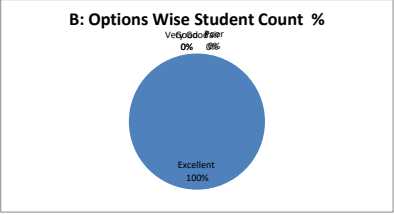
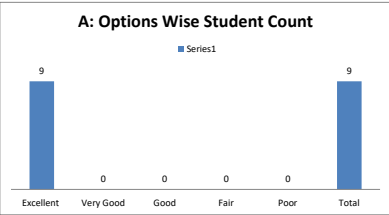
Q.NO.1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	9	0	0	0	0	9
	Excellent	Very Good	Good	Fair	Poor	



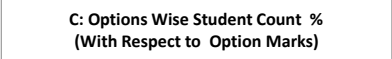
Q.NO.2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	8	1	0	0	0	9
	Excellent	Very Good	Good	Fair	Poor	

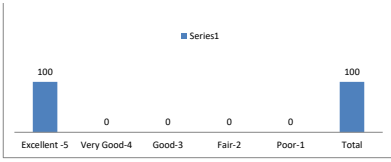
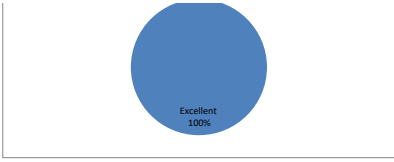
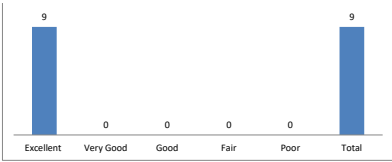


Q.NO.3	How do you rate the relevance of the units in Syllabus relevant to the course?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	9	0	0	0	0	9
	Excellent	Very Good	Good	Fair	Poor	

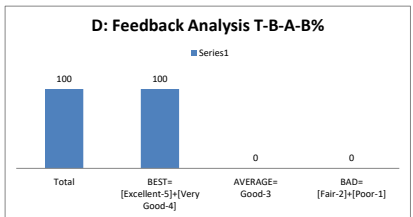
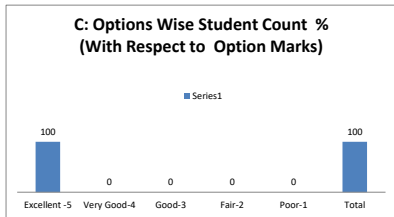
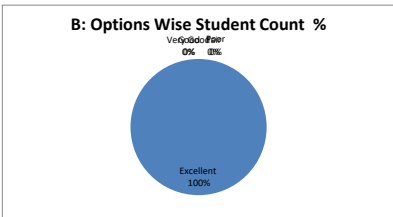
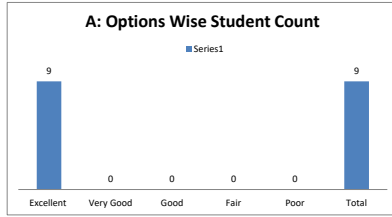


Q.NO.4	How do you rate the sequence of the units in the course?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	9	0	0	0	0	9
	Excellent	Very Good	Good	Fair	Poor	

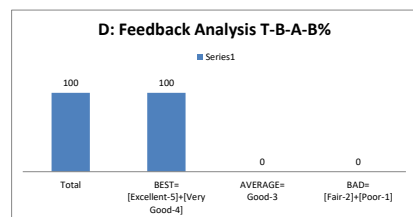
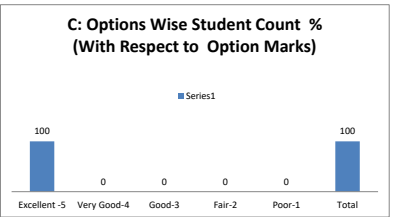
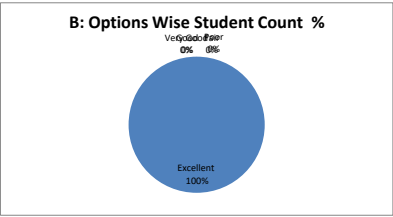
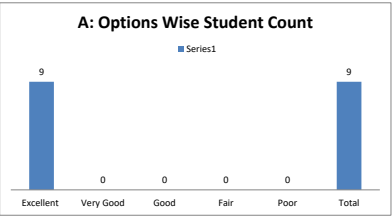




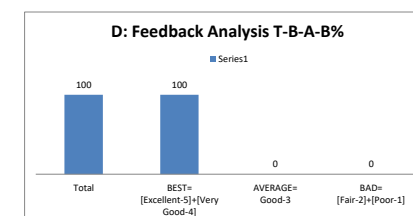
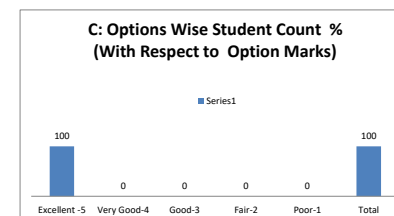
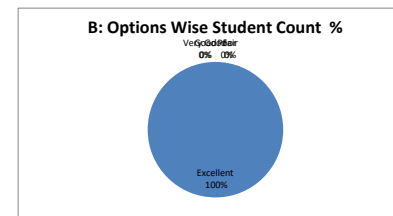
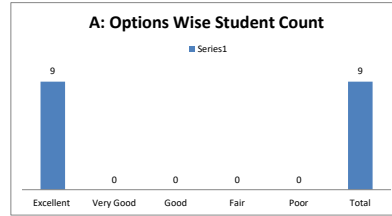
Q.NO.5	How do you rate the allocation of the credits to the courses?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	9	0	0	0	0	9
	Excellent	Very Good	Good	Fair	Poor	Total



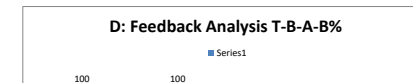
Q.NO.6	How do you rate the distribution of the contact hours among the course components (L-T-P)?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	9	0	0	0	0	9
	Excellent	Very Good	Good	Fair	Poor	Total

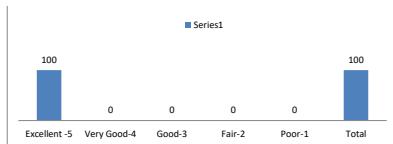
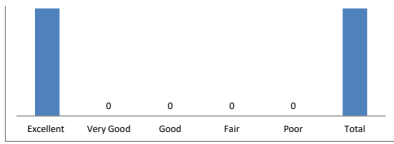


Q.NO.7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	9	0	0	0	0	9
	Excellent	Very Good	Good	Fair	Poor	Total

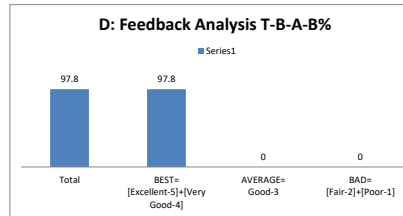
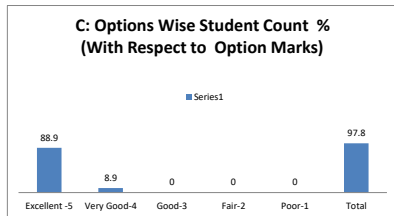
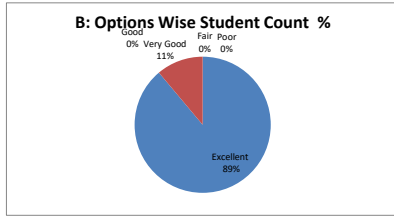
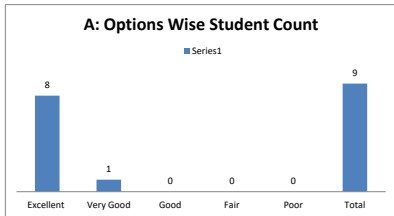


Q.NO.8	How do you rate the electives offered in relation to the Technological advancements?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	9	0	0	0	0	9
	Excellent	Very Good	Good	Fair	Poor	Total

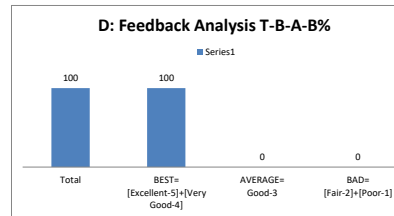
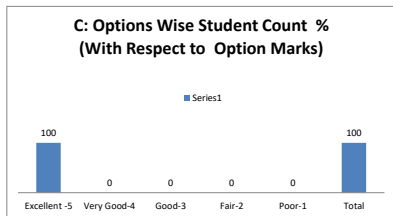
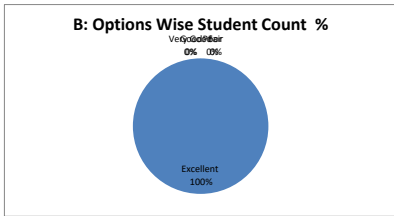
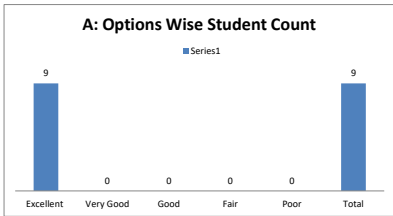




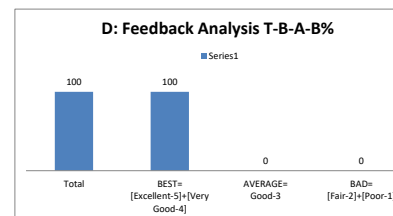
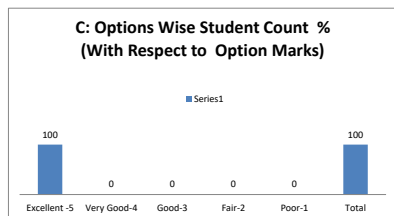
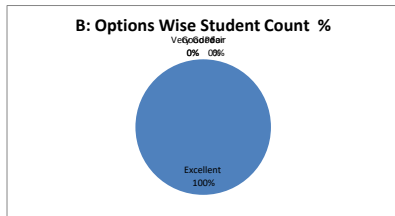
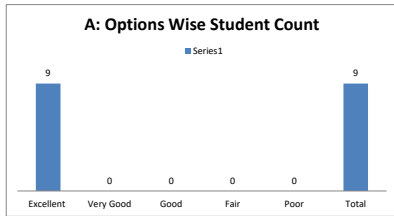
Q.No.9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	8	1	0	0	0	9
	Excellent	Very Good	Good	Fair	Poor	Total



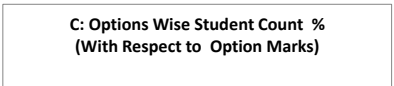
Q.NO.10	Rate the Size of syllabus in terms of the load on the student					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	9	0	0	0	0	9
	Excellent	Very Good	Good	Fair	Poor	Total

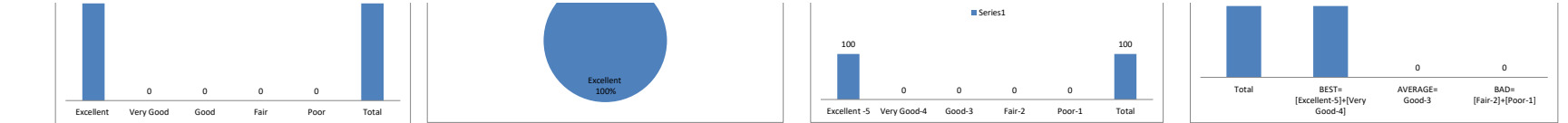


Q.NO.11	Rate the courses in terms of extra learning or self learning considering the design of the courses					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	9	0	0	0	0	9
	Excellent	Very Good	Good	Fair	Poor	Total

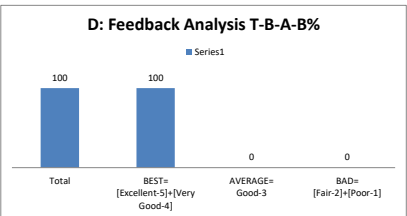
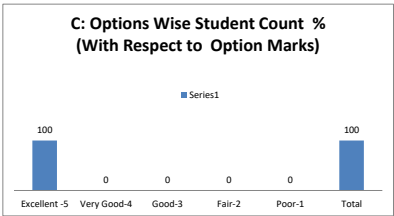
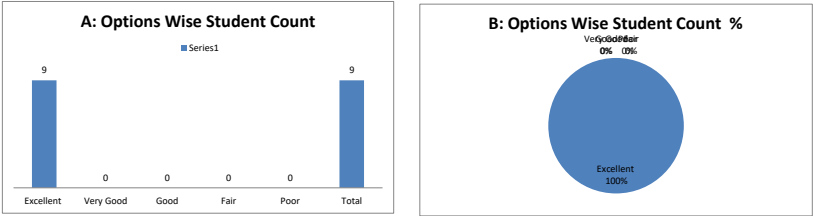


Q.NO.12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	9	0	0	0	0	9
	Excellent	Very Good	Good	Fair	Poor	Total

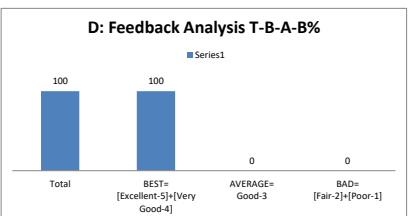
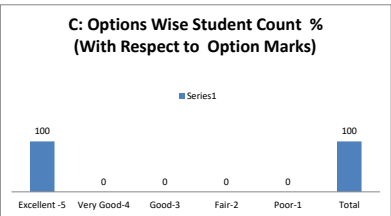
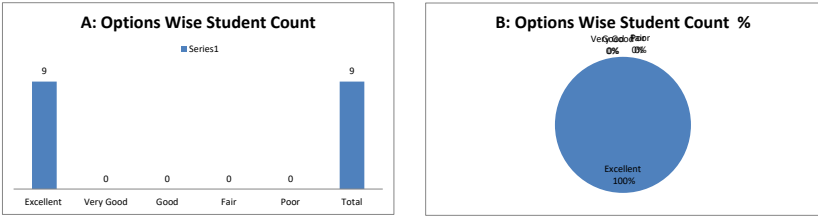




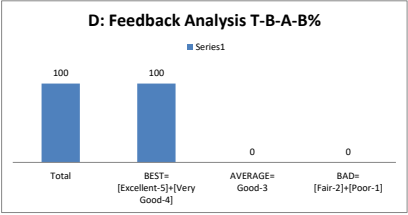
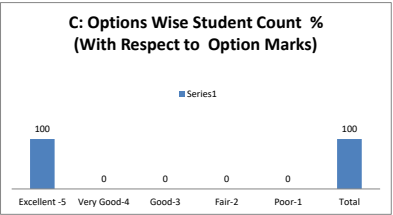
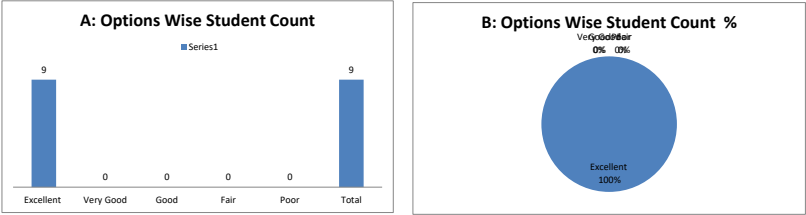
Q.NO.13	How do you Rate the loading of the courses in a semester?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	9	0	0	0	0	9
	Excellent	Very Good	Good	Fair	Poor	Total



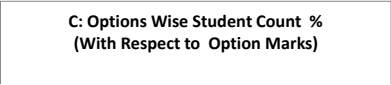
Q.NO.14	How do you rate the evaluation scheme designed for each of the course?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	9	0	0	0	0	9
	Excellent	Very Good	Good	Fair	Poor	Total

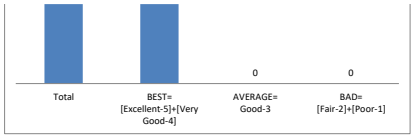
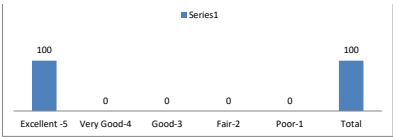
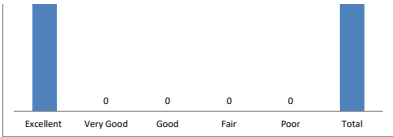


Q.NO.15	How do you rate the objectives stated for each of the course?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	9	0	0	0	0	9
	Excellent	Very Good	Good	Fair	Poor	Total

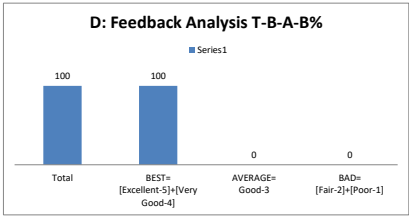
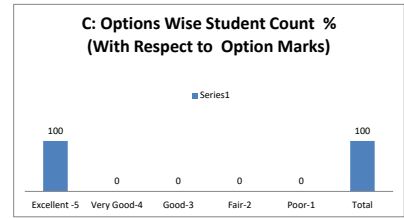
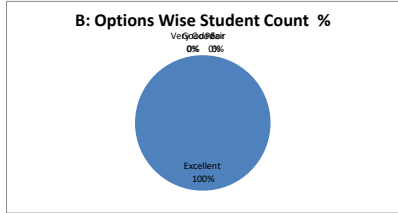
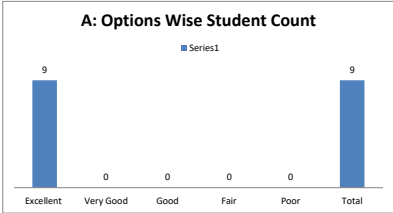


Q.NO.16	How do you rate competencies expected out of the course?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	9	0	0	0	0	9
	Excellent	Very Good	Good	Fair	Poor	Total

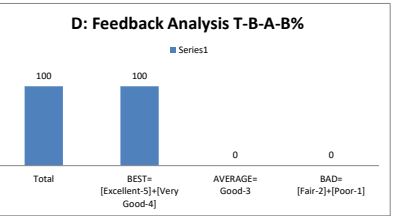
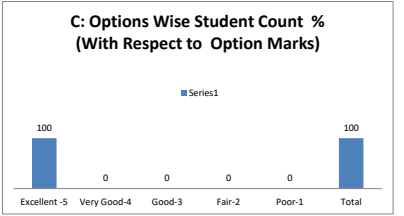
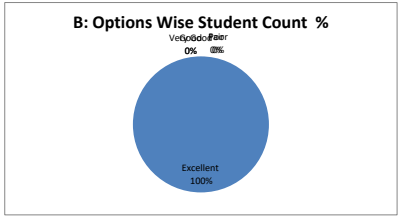
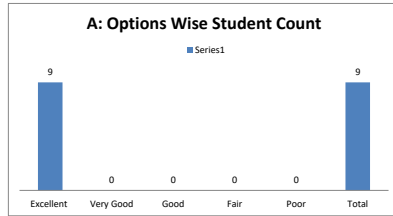




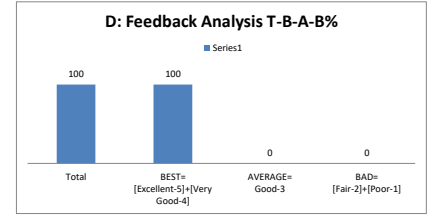
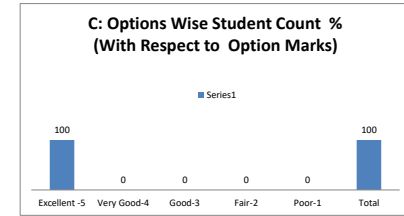
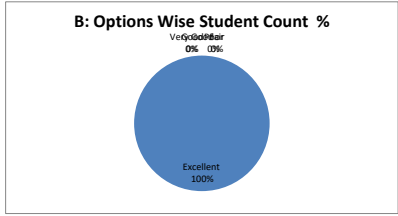
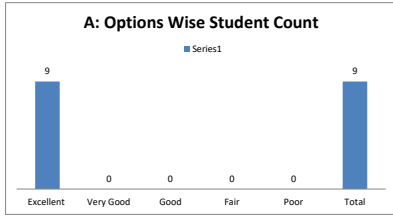
Q.NO.17	you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, proje					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	9	0	0	0	0	9
	Excellent	Very Good	Good	Fair	Poor	Total



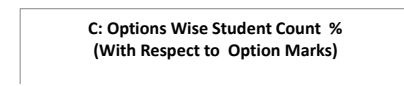
Q.NO.18	How do you rate the percentage of courses having LAB components?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	9	0	0	0	0	9
	Excellent	Very Good	Good	Fair	Poor	Total

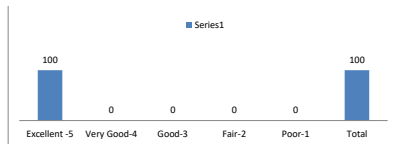
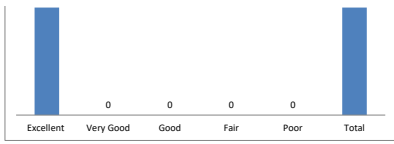


Q.NO.19	How do you rate the domain used for designing the experiments for the LAB components?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	9	0	0	0	0	9
	Excellent	Very Good	Good	Fair	Poor	Total



Q.NO.20	How do you rate the experiments in relation to the real life Applications?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	9	0	0	0	0	9
	Excellent	Very Good	Good	Fair	Poor	Total





PART - D

Student Feedback on Curriculum Overall Analysis

Fig.-1: Total Questions Option wise Student Average Count

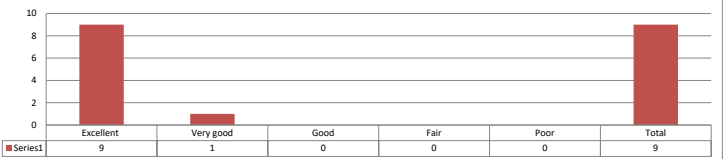


Fig.-2: Total Questions Option wise Student Average Percentage

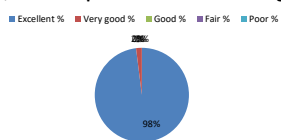


Fig.-3: Each question Options with Student Count

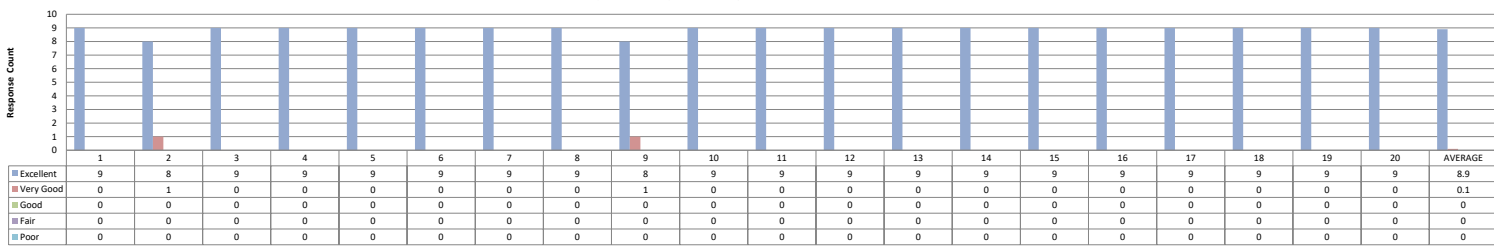


Fig.-4: Each question Options With Student Count Percentage

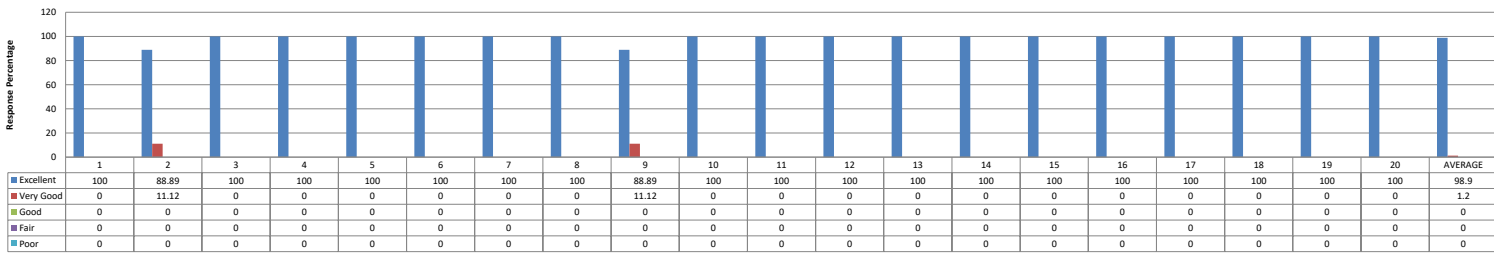


Fig. - 5: Each question Options Student Count Percentage with Marks

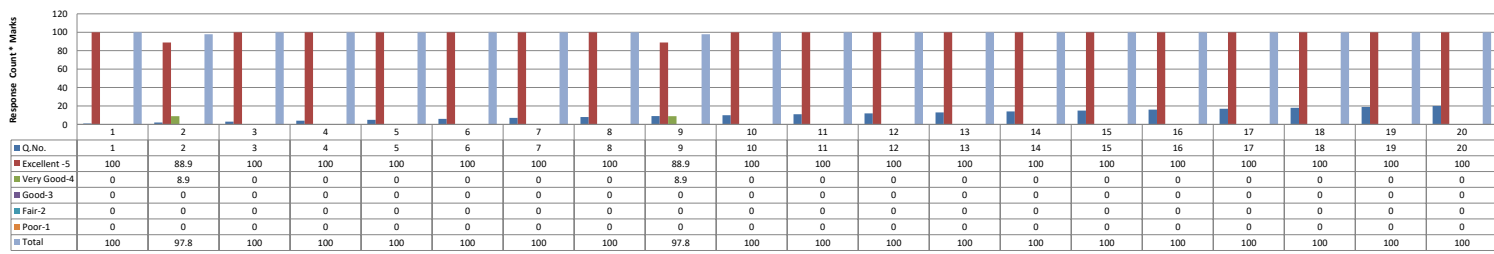


Fig.-6: Analysis



PART - E

Most Positive and Negative Response Feedback Questions - Analysis and Action Taken

Most Positive Response Feedback Questions								
Sl.No.	Q.No.	Question						
P_1	4	How do you rate the sequence of the units in the course?						
P_2	6	How do you rate the distribution of the contact hours among the course components (L-T-P)?						
P_3	11	Rate the courses in terms of extra learning or self learning considering the design of the courses						
Most Negative Response Feedback Questions								
Sl.No.	Q.No.	Question						
N_1	2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?						
N_2	9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?						
Action Taken on Negative Response Feedback Questions								
Sl.No.	Q.No.	Analysis	Action Taken	DAC No. and Proofs	Date	BOS No. Proofs	Date	
N_1	2	Student requested to include few topics in the courses which are in relevance of CSIR and GATE.	Recommended to include topics in accordance with the CSIR and GATE topics and make the students prepared. The same has been approved.	11	28-03-2024	8	01-04-2024	
N_2	9	Students suggested to provide international publisher books as part of their courses.	Recommended to purchase the books in the dept library of international publishers related to the courses.	11	28-03-2024	8	01-04-2024	
Any other Recommendations / Suggestion(s) given by Student - Analysis and Action Taken by HOD								
Sl.No.	Recommendations / Suggestion(s)		Analysis	Action Taken	DAC No. Proofs	Date	BOS No. Proofs	Date
1								


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PART - A

Q.No.	Excellent	Very Good	Good	Fair	Poor	Total
1	9	1	0	0	0	10
2	9	1	0	0	0	10
3	8	2	0	0	0	10
4	10	0	0	0	0	10
5	7	3	0	0	0	10
6	5	3	2	0	0	10
7	9	1	0	0	0	10
8	7	3	0	0	0	10
9	7	3	0	0	0	10
10	10	0	0	0	0	10
AVERAGE	8.1	1.7	0.2	0	0	10

Feedback Average Out of 5 Scale

4.79

PART - B

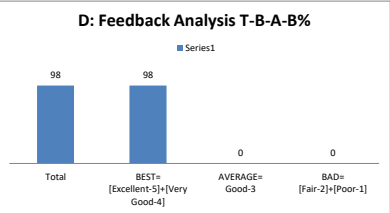
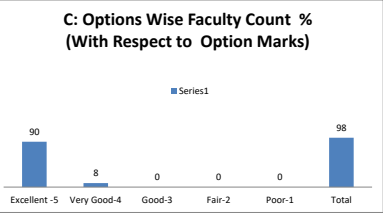
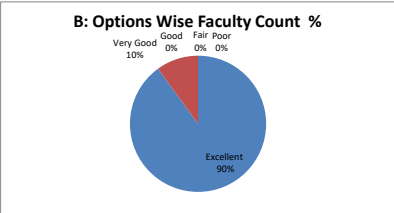
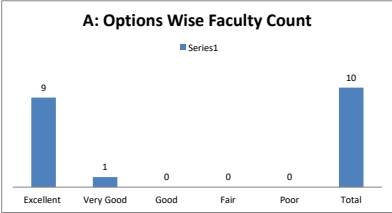
Questions and Options

Each Question Feedback Average out of 5 Scale						
Q.NO.1	Aims and objectives of the syllabi are well defined and clear to teachers and students.					4.9
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
Q.NO.2	The curriculum provides opportunity for the conducting research and project related activities.					4.9
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
Q.NO.3	The depth of the course content is adequate to have significant learning outcomes.					4.8
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
Q.NO.4	The opinion of the faculty members are taken in to account during curriculum revision.					
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	5
Q.NO.5	The learning outcomes of the curriculum are of local, national and global standard.					
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	4.7
Q.NO.6	The pre-requisite courses are appropriate for this course.					
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	4.3
Q.NO.7	The students attain the POs, COs and PSOs satisfactorily.					
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	4.9
Q.NO.8	The curriculum has the potential in developing the habit of self learning among the students.					
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	4.7
Q.No.9	The course/syllabus has a good balance between theory and Laboratory-work.					
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	4.7
Q.NO.10	Evaluation of the course is appropriate to discriminate the students.					
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	5

PART - C

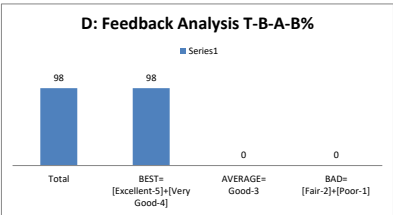
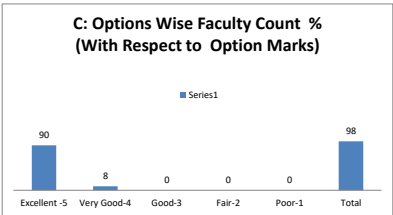
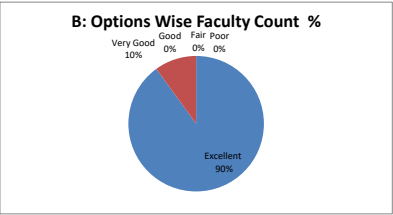
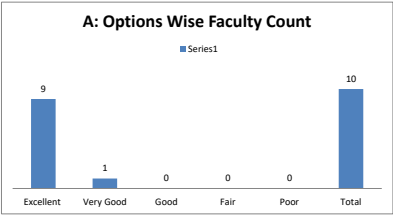
Question Wise Analysis

Q.NO.1	Aims and objectives of the syllabi are well defined and clear to teachers and students.					
OPTIONS	A	B	C	D	E	Alumni
	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
RESULT	9	1	0	0	0	10
	Excellent	Very Good	Good	Fair	Poor	Total

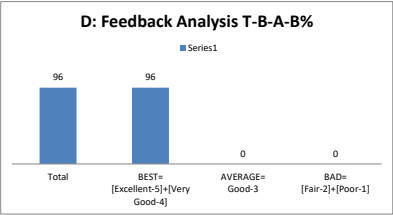
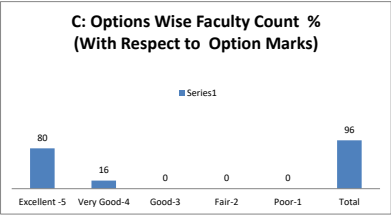
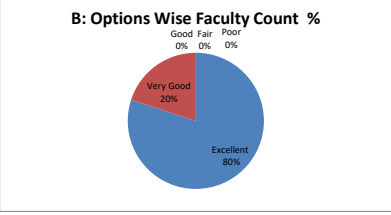
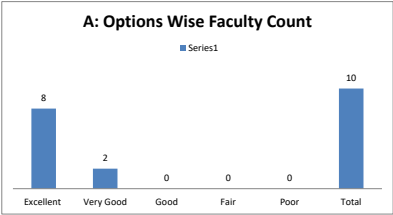


Q.NO.2	The curriculum provides opportunity for the conducting research and project related activities.					
OPTIONS	A	B	C	D	E	Alumni

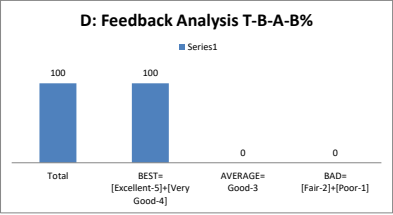
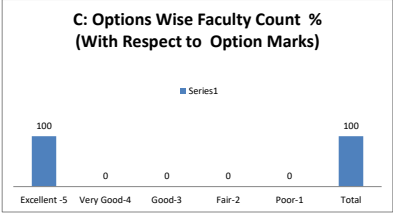
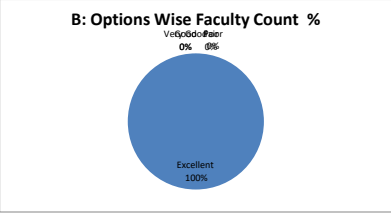
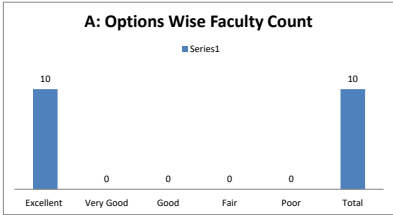
Q.NO.2	The depth of the course content is adequate to have significant learning outcomes.					Alumini
OPTIONS	A	B	C	D	E	
	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
RESULT	9	1	0	0	0	10
	Excellent	Very Good	Good	Fair	Poor	Total



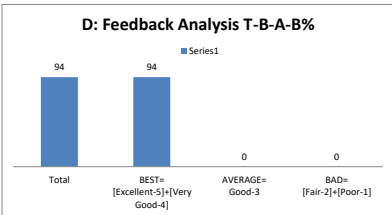
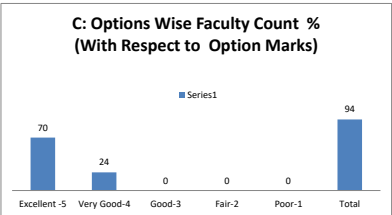
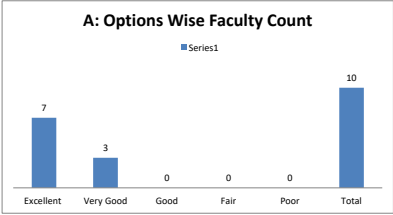
Q.NO.3	The depth of the course content is adequate to have significant learning outcomes.					Alumini
OPTIONS	A	B	C	D	E	
	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
RESULT	8	2	0	0	0	10
	Excellent	Very Good	Good	Fair	Poor	Total



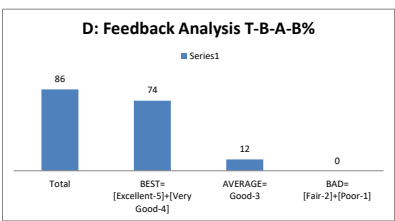
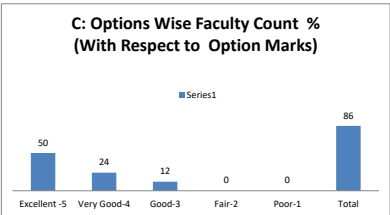
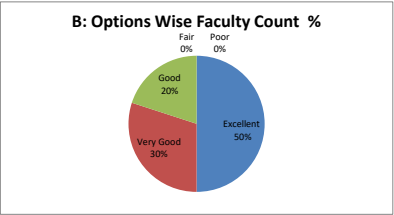
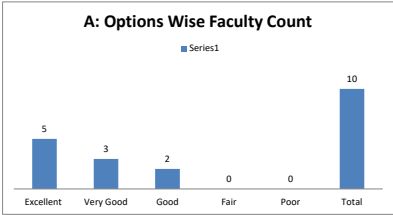
Q.NO.4	The opinion of the faculty members are taken in to account during curriculum revision.					Alumini
OPTIONS	A	B	C	D	E	
	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
RESULT	10	0	0	0	0	10
	Excellent	Very Good	Good	Fair	Poor	Total



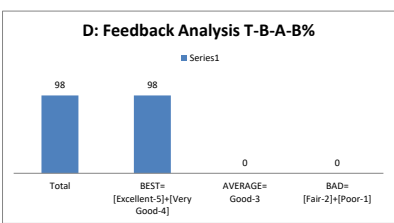
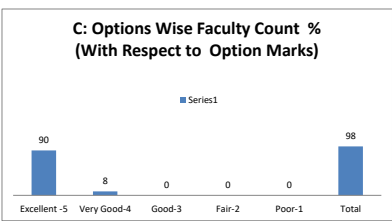
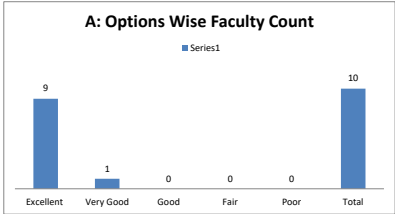
Q.NO.5	The learning outcomes of the curriculum are of local, national and global standard.					Alumini
OPTIONS	A	B	C	D	E	
	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
RESULT	7	3	0	0	0	10
	Excellent	Very Good	Good	Fair	Poor	Total



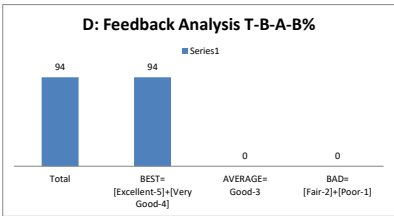
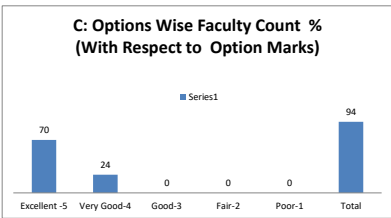
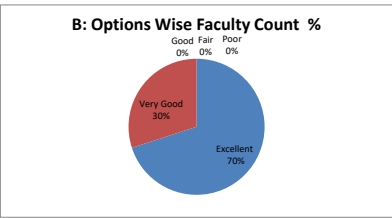
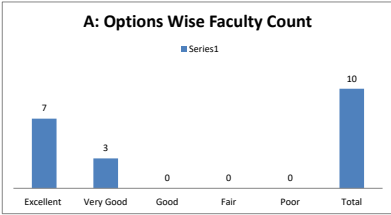
Q.NO.6	The pre-requisite courses are appropriate for this course.					
OPTIONS	A	B	C	D	E	Alumini
	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
RESULT	5	3	2	0	0	10
	Excellent	Very Good	Good	Fair	Poor	Total



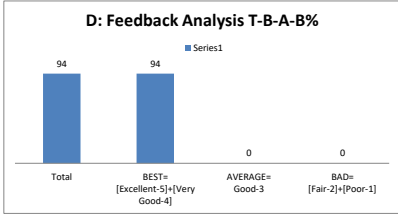
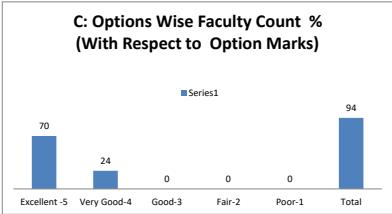
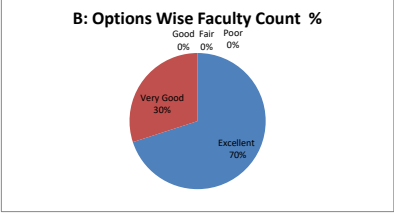
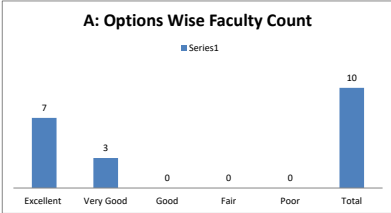
Q.NO.7	The students attain the POs, COs and PSOs satisfactorily.					
OPTIONS	A	B	C	D	E	Alumini
	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
RESULT	9	1	0	0	0	10
	Excellent	Very Good	Good	Fair	Poor	Total



Q.NO.8	The curriculum has the potential in developing the habit of self learning among the students.					
OPTIONS	A	B	C	D	E	Alumini
	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
RESULT	7	3	0	0	0	10
	Excellent	Very Good	Good	Fair	Poor	Total

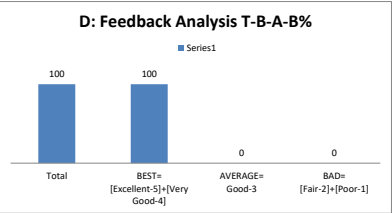
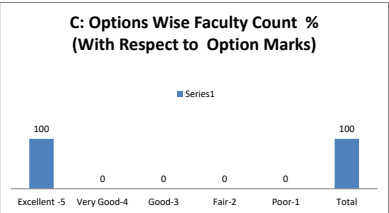
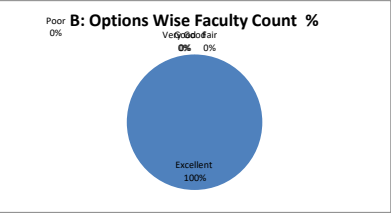
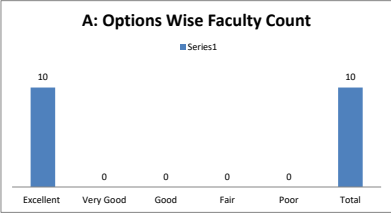


Q.No.9	The course/syllabus has a good balance between theory and Laboratory-work.					
OPTIONS	A	B	C	D	E	Alumini
	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
RESULT	7	3	0	0	0	10
	Excellent	Very Good	Good	Fair	Poor	Total



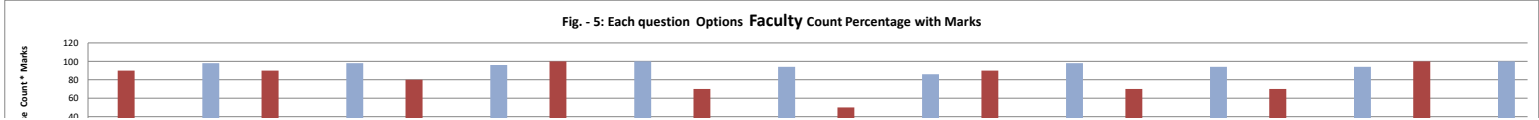
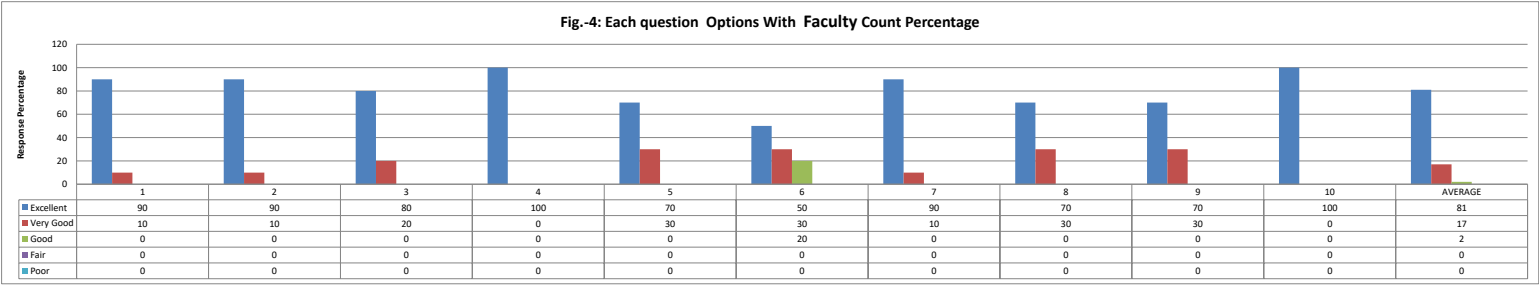
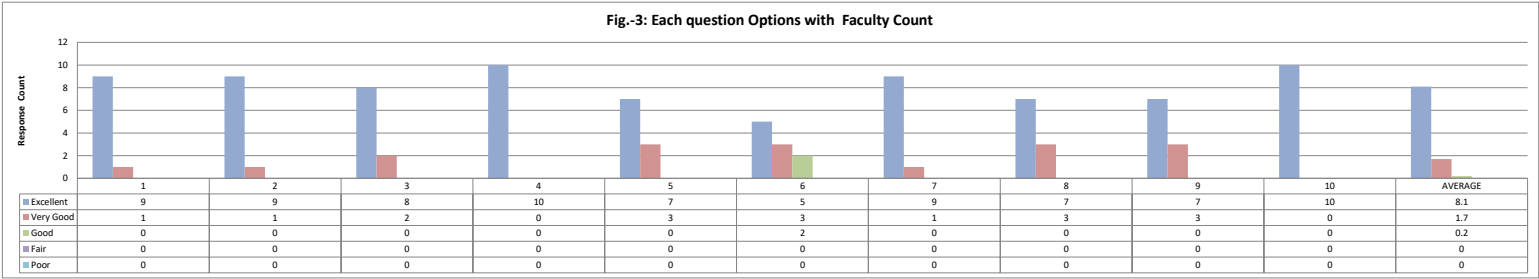
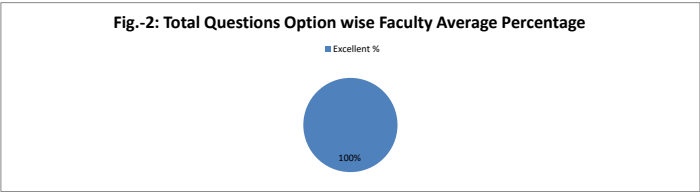
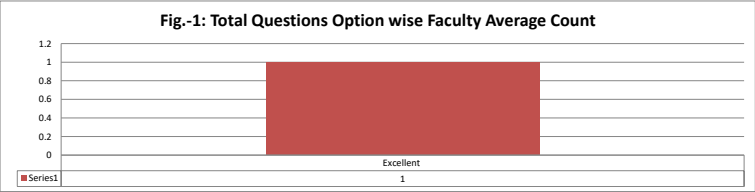
Q.NO.10	Evaluation of the course is appropriate to discriminate the students.					
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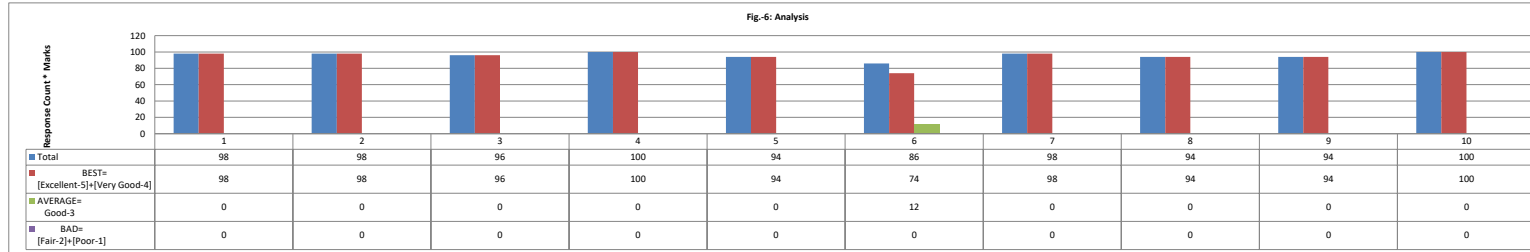
OPTIONS	A	B	C	D	E	Alumini
	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
RESULT	10	0	0	0	0	10
	Excellent	Very Good	Good	Fair	Poor	Total



PART - D

Faculty Feedback on Curriculum Analysis Summary





PART E**Most Positive and Negative Response Feedback Questions - Analysis and Action Taken**

Most Positive Response Feedback Questions		
Sl.No.	Q.No.	Question
P_1	4	How do you rate the sequence of the units in the course?
P_2	10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?

Most Negative Response Feedback Questions		
Sl.No.	Q.No.	Question
N_1	6	How do you rate the distribution of the contact hours among the course components (L-T-P)?

Action Taken on Negative Response Feedback Questions							
Sl.No.	Q.No.	Analysis	Action Taken	DAC No. and Proofs	Date	BOS No. Proofs	Date
N_1	6	The LTPS structre can be modified according to the NEP.	It is proposed to revise the LTPS structure as for the Y24 admitted batch students.	11	28-03-2024	8	01-04-2024

Any other Recommendations / Suggestion(s) given by Faculty - Analysis and Action Taken by HOD							
Sl.No.	Recommendations / Suggestion(s)	Analysis	Action Taken	DAC No. Proofs	Date	BOS No. Proofs	Date
1							


Dr. A. Venkateswara Rao
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Parent Feedback on Curriculum Analysis Report
Academic Year: 2023-2024
Semester - ODD/EVEN

PART - A

Q.No.	Excellent	Very Good	Good	Fair	Poor	Total
1	12	3	2	0	0	17
2	10	5	2	0	0	17
3	11	5	1	0	0	17
4	11	5	1	0	0	17
5	11	4	2	0	0	17
6	10	5	2	0	0	17
7	12	4	1	0	0	17
8	10	3	4	0	0	17
9	11	5	1	0	0	17
10	11	5	1	0	0	17
AVERAGE	10.9	4.4	1.7	0	0	17

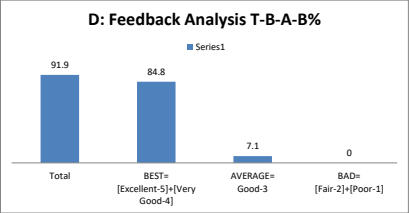
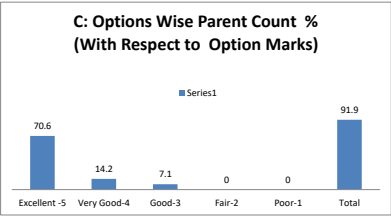
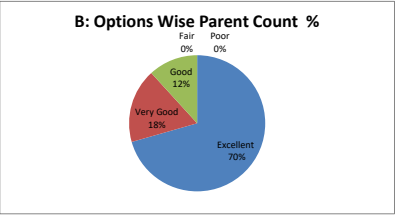
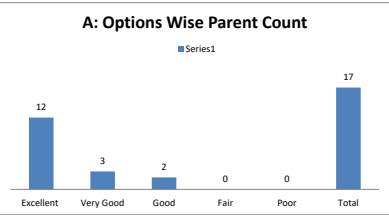
Feedback Average Out of 5 Scale	4.55
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PART - B

Questions and Options						
Each Question Feedback Average out of 5 Scale						
Q.NO.1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?					4.59
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.2	How do you rate the availability of the Text and reference books in the Market?					4.48
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.3	How do you rate the quality and relevance of the courses included into the semester?					4.59
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast,					4.59
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.5	How do you rate ambience of the KLEF for effective delivery of the academic programs?					4.53
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.6	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?					4.48
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.7	How do you rate the programs based on the comfort of your ward in coping with the workload?					4.65
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.8	How do you rate the quality of teaching in the KLEF?					4.36
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.No.9	How do you rate the outcomes that your ward has achieved from the courses					4.59
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.10	How do you rate the transparency of the evaluation system in the KLEF?					4.59
OPTIONS	Excellent	Very Good	Good	Average	Poor	

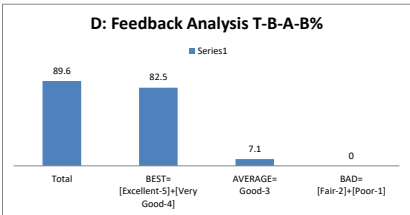
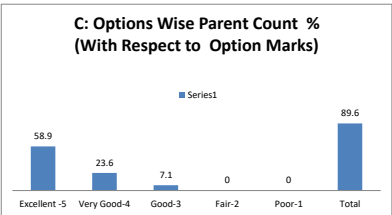
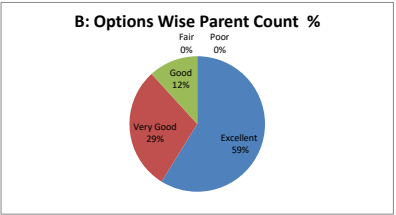
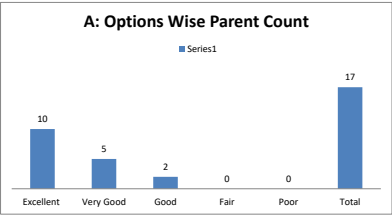
PART - C

Question Wise Analysis						
Q.NO.1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?					
OPTIONS	A	B	C	D	E	Parents
	Excellent	Very Good	Good	Average	Poor	
RESULT	12	3	2	0	0	17
	Excellent	Very Good	Good	Fair	Poor	Total

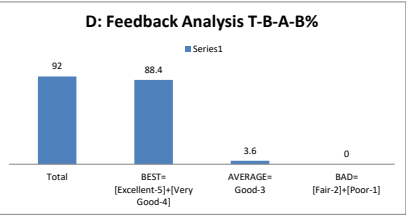
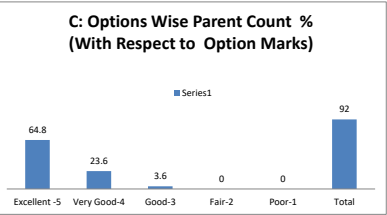
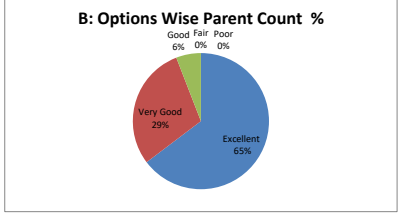
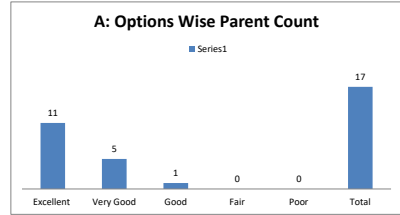


Q.NO.2	How do you rate the availability of the Text and reference books in the Market?					
OPTIONS	A	B	C	D	E	Parents
	Excellent	Very Good	Good	Average	Poor	
RESULT	10	5	2	0	0	17

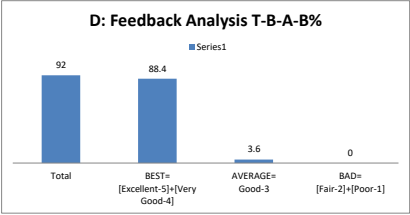
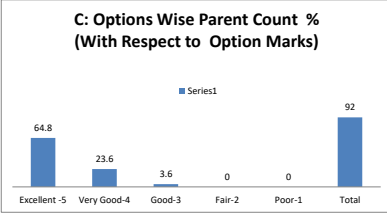
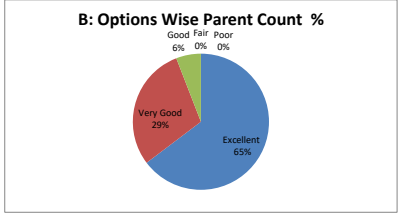
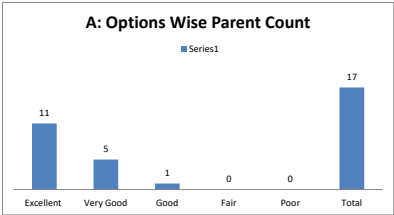
	Excellent	Very Good	Good	Fair	Poor	Total
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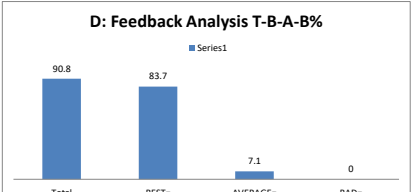
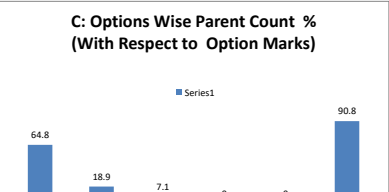
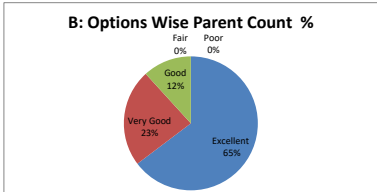
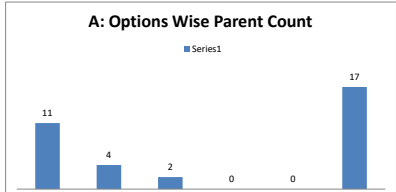
Q.NO.3	How do you rate the quality and relevance of the courses included into the semester?					
OPTIONS	A	B	C	D	E	Parents
	Excellent	Very Good	Good	Average	Poor	
RESULT	11	5	1	0	0	17
	Excellent	Very Good	Good	Fair	Poor	Total



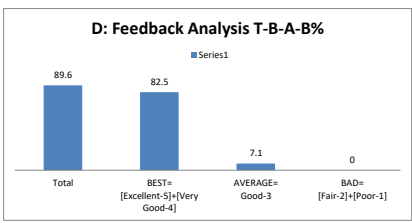
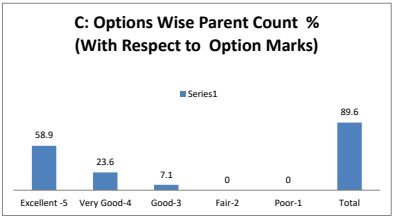
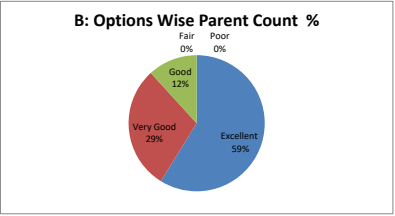
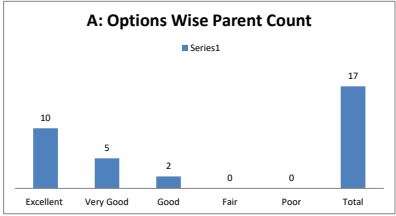
Q.NO.4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching?					
OPTIONS	A	B	C	D	E	Parents
	Excellent	Very Good	Good	Average	Poor	
RESULT	11	5	1	0	0	17
	Excellent	Very Good	Good	Fair	Poor	Total



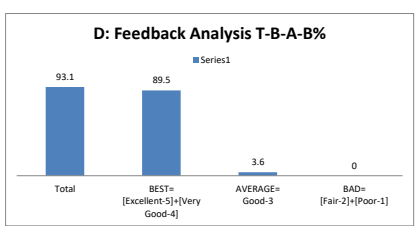
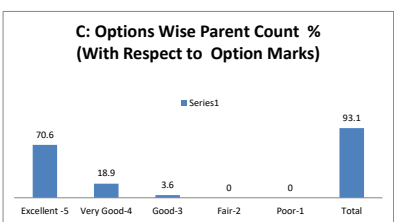
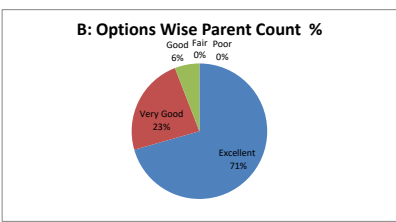
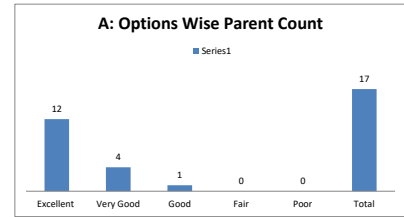
Q.NO.5	How do you rate ambience of the KLEF for effective delivery of the academic programs?					
OPTIONS	A	B	C	D	E	Parents
	Excellent	Very Good	Good	Average	Poor	
RESULT	11	4	2	0	0	17
	Excellent	Very Good	Good	Fair	Poor	Total



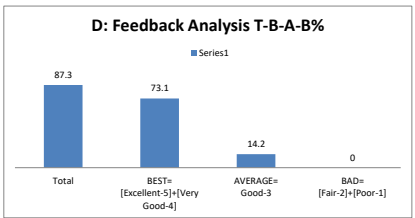
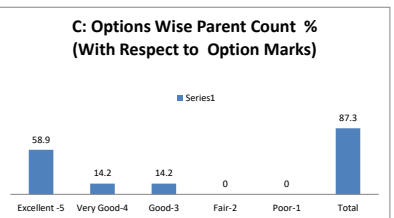
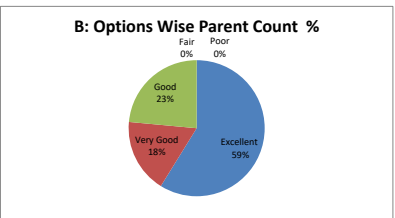
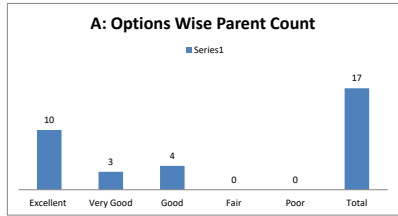
Q.NO.6	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?					
OPTIONS	A	B	C	D	E	Parents
	Excellent	Very Good	Good	Average	Poor	
RESULT	10	5	2	0	0	17
	Excellent	Very Good	Good	Fair	Poor	Total



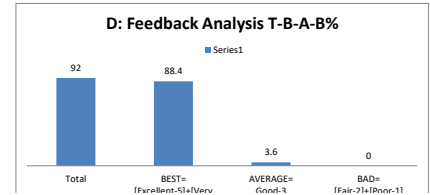
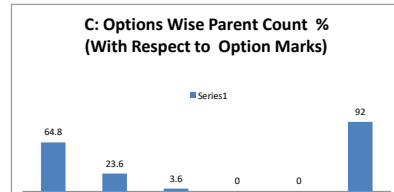
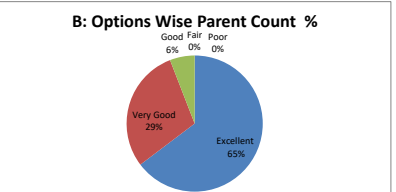
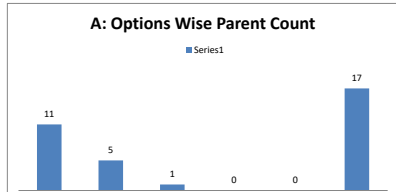
Q.NO.7	How do you rate the programs based on the comfort of your ward in coping with the workload?					
OPTIONS	A	B	C	D	E	Parents
	Excellent	Very Good	Good	Average	Poor	
RESULT	12	4	1	0	0	17
	Excellent	Very Good	Good	Fair	Poor	Total



Q.No.8	How do you rate the quality of teaching in the KLEF?					
OPTIONS	A	B	C	D	E	Parents
	Excellent	Very Good	Good	Average	Poor	
RESULT	10	3	4	0	0	17
	Excellent	Very Good	Good	Fair	Poor	Total



Q.No.9	How do you rate the outcomes that your ward has achieved from the courses					
OPTIONS	A	B	C	D	E	Parents
	Excellent	Very Good	Good	Average	Poor	
RESULT	11	5	1	0	0	17
	Excellent	Very Good	Good	Fair	Poor	Total

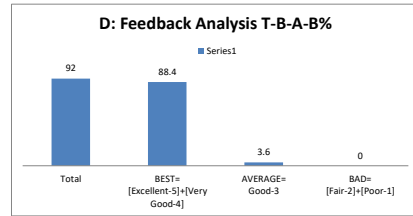
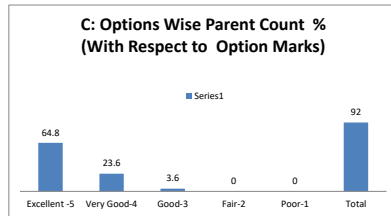
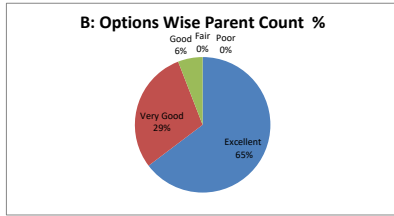
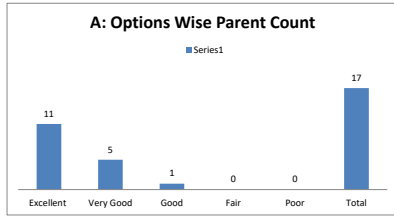


Excellent	Very Good	Good	Fair	Poor	Total
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Excellent -5	Very Good-4	Good-3	Fair-2	Poor-1	Total
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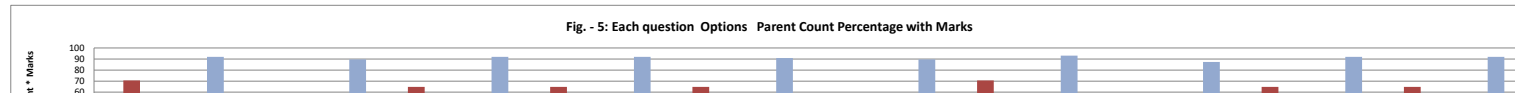
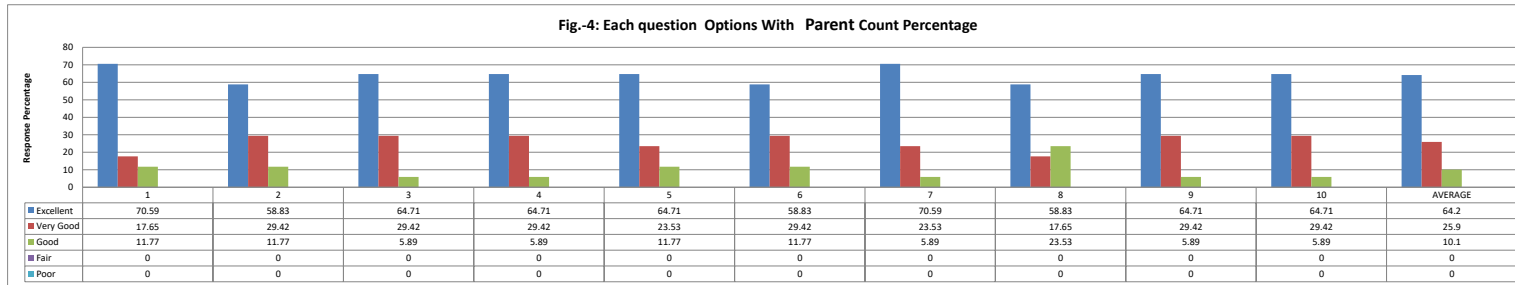
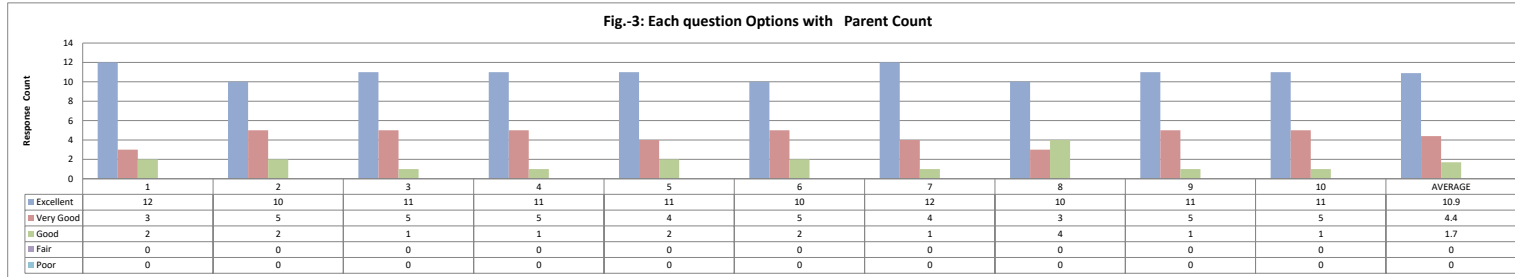
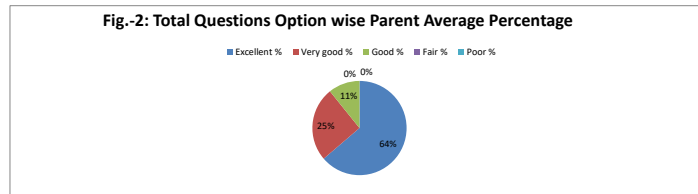
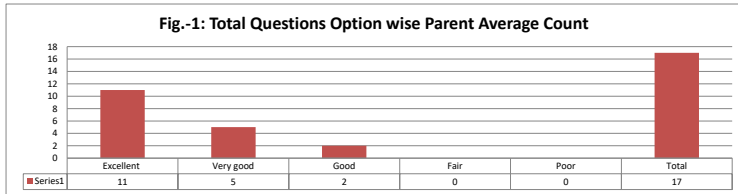
(Excellent-3)+(Very Good-4)	(Good-3)	(Fair-2)+(Poor-1)
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Q.NO.10	How do you rate the transparency of the evaluation system in the KLEF?					
OPTIONS	A	B	C	D	E	Parents
	Excellent	Very Good	Good	Average	Poor	
RESULT	11	5	1	0	0	17
	Excellent	Very Good	Good	Fair	Poor	Total



PART - D

Parent Feedback on Curriculum Analysis Overall Analysis



PART - E

Most Positive and Negative Response Feedback Questions - Analysis and Action Taken

Most Positive Response Feedback Questions		
Sl.No.	Q.No.	Question
P_1	1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?
P_2	4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?
P_3	7	How do you rate the programs based on the comfort of your ward in coping with the workload?

Most Negative Response Feedback Questions		
Sl.No.	Q.No.	Question
N_1	8	How do you rate the quality of teaching in the KLEF?

Action Taken on Negative Response Feedback Questions						
Sl.No.	Q.No.	Analysis	Action Taken	DAC No. and Proofs	Date	BOS No. Proofs
N_1	8					

Any other Recommendations / Suggestion(s) given by Parent - Analysis and Action Taken by HOD							
Sl.No.	Recommendations / Suggestion(s)	Analysis	Action Taken	DAC No. Proofs	Date	BOS No. Proofs	Date
1							



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Department of Chemistry
Koneru Lakshmaiah Education Foundation
(K L Deemed to be University)

Academic Peers Feedback on Curriculum Analysis Report
Academic Year: 2023-2024
Semester - ODD/EVEN

PART - A

Q.No.	Excellent	Very Good	Good	Fair	Poor	Total
1	4	0	1	1	0	6
2	5	0	1	0	0	6
3	4	1	1	0	0	6
4	5	0	1	0	0	6
5	1	4	1	0	0	6
6	1	4	1	0	0	6
7	1	4	1	0	0	6
8	4	1	1	0	0	6
9	1	4	1	0	0	6
10	2	4	0	0	0	6
11	3	3	0	0	0	6
12	2	3	1	0	0	6
13	3	2	1	0	0	6
14	3	2	1	0	0	6
15	4	1	1	0	0	6
16	3	3	0	0	0	6
17	3	3	0	0	0	6
18	3	3	0	0	0	6
19	3	2	1	0	0	6
20	2	3	1	0	0	6
AVERAGE	2.85	2.35	0.75	0.05	0	6

Feedback Average Out of 5 Scale

4.34

PART - B

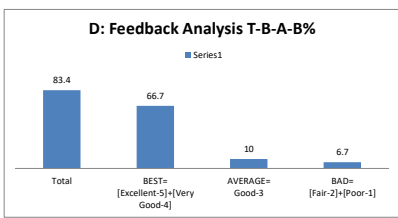
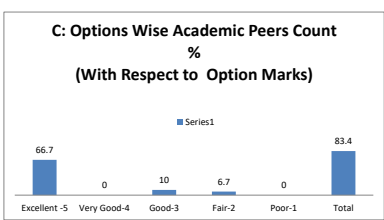
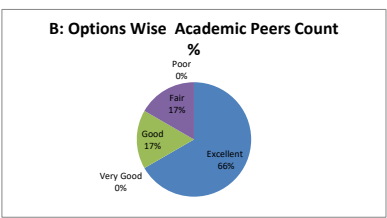
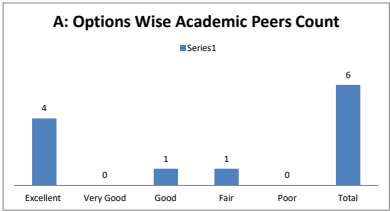
Questions and Options

Each Question Feedback Average out of 5 Scale					
Q.NO.1	How do you rate the sequence of the Courses provided in the curriculum?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.3	How do you rate the structure framed for entire program?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.4	How do you rate the sequence of the units in the course?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.5	How do you rate the allocation of the credits to the courses?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.6	How do you rate the distribution of the contact hours among the course components (L-T-P)?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.8	How do you rate the electives offered in relation to the Technological advancements?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.No.9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.11	Rate the Size of syllabus in terms of the load on the student				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.12	Rate the courses in terms of extra learning or self learning considering the design of the courses				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.13	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.14	How do you Rate the loading of the courses in a semester?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.15	How do you rate the evaluation scheme designed for each of the course?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.16	How do you rate the objectives stated for each of the course?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.17	How do you rate competencies expected out of the course?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.18	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.19	How do you rate the percentage of courses having LAB components?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.20	How do you rate the domain used for designing the experiments for the LAB components?				
OPTIONS	Excellent	Very Good	Good	Average	Poor

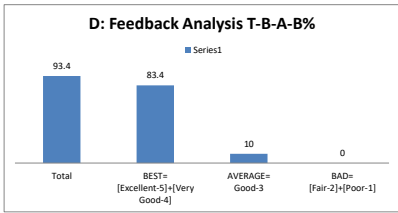
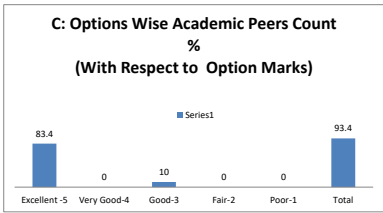
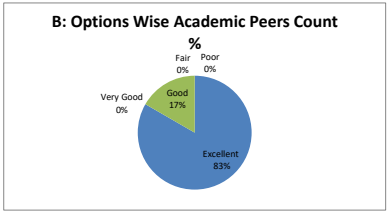
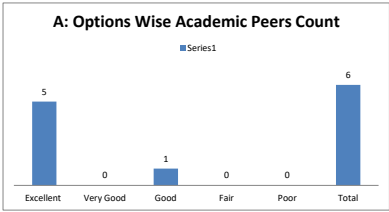
PART - C

Question Wise Analysis

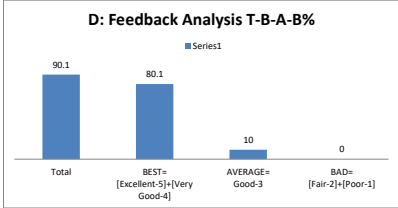
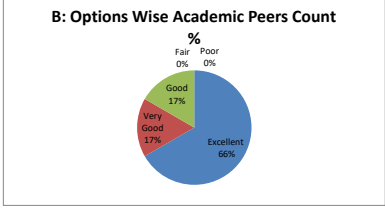
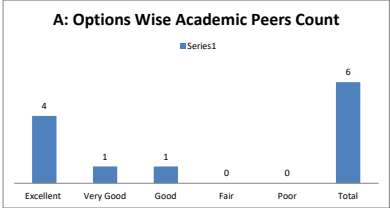
Q.NO.1	How do you rate the sequence of the Courses provided in the curriculum?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	4	0	1	1	0	6
	Excellent	Very Good	Good	Fair	Poor	Total



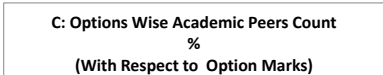
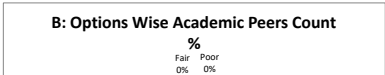
Q.NO.2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	5	0	1	0	0	6
	Excellent	Very Good	Good	Fair	Poor	Total

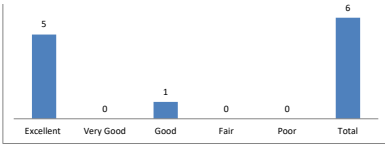


Q.NO.3	How do you rate the structure framed for entire program?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	4	1	1	0	0	6
	Excellent	Very Good	Good	Fair	Poor	Total

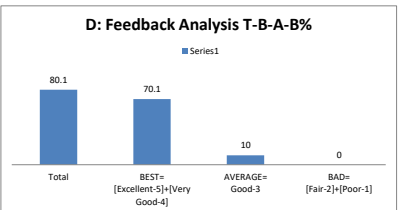
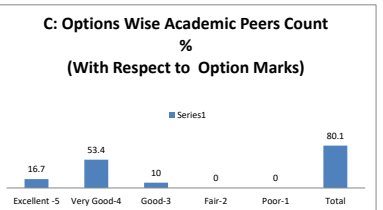
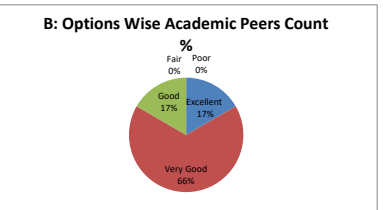
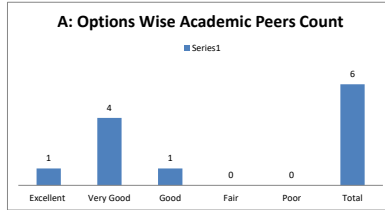


Q.NO.4	How do you rate the sequence of the units in the course?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	5	0	1	0	0	6
	Excellent	Very Good	Good	Fair	Poor	Total

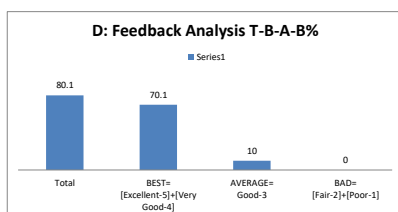
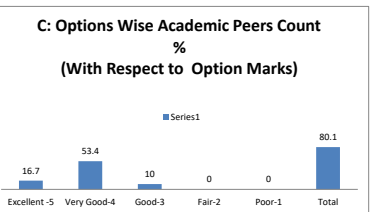
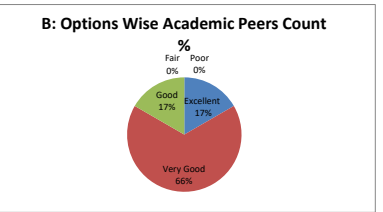
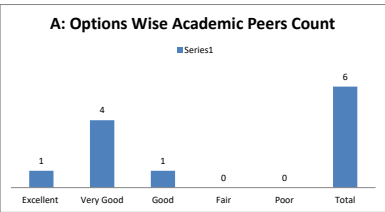




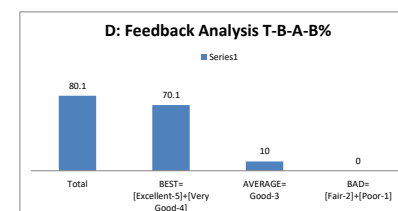
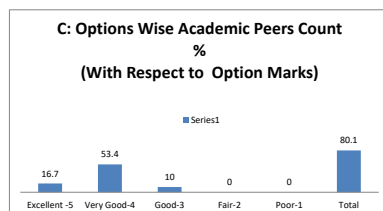
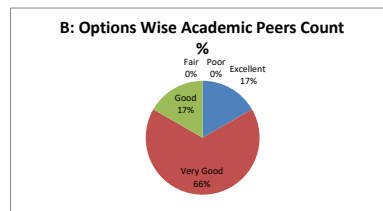
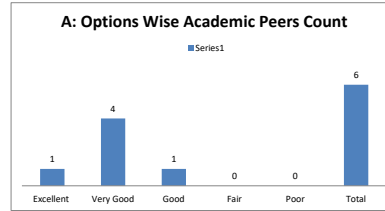
Q.NO.5	How do you rate the allocation of the credits to the courses?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	1	4	1	0	0	6
	Excellent	Very Good	Good	Fair	Poor	Total



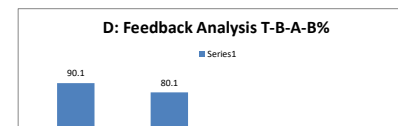
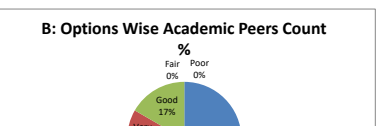
Q.NO.6	How do you rate the distribution of the contact hours among the course components (L-T-P)?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	1	4	1	0	0	6
	Excellent	Very Good	Good	Fair	Poor	Total

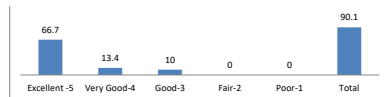
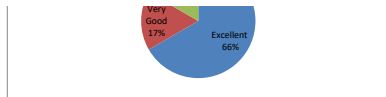


Q.NO.7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	1	4	1	0	0	6
	Excellent	Very Good	Good	Fair	Poor	Total

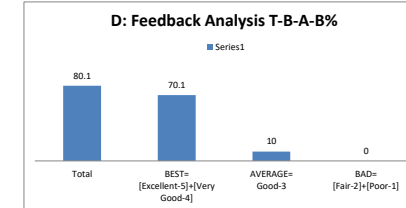
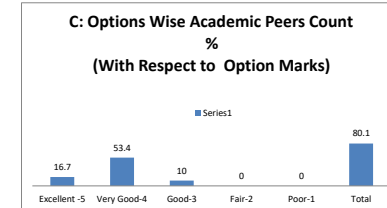
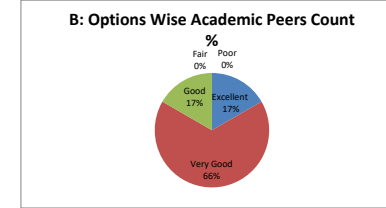
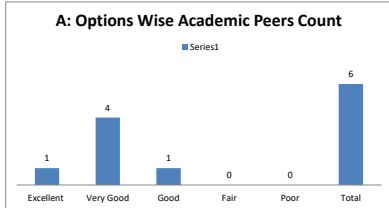


Q.NO.8	How do you rate the electives offered in relation to the Technological advancements?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	4	3	1	0	0	6
	Excellent	Very Good	Good	Fair	Poor	Total

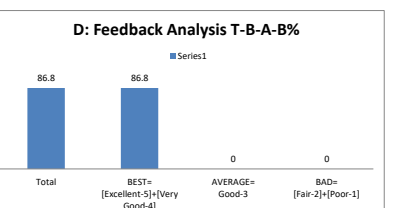
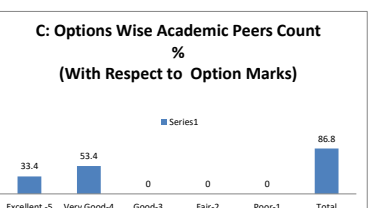
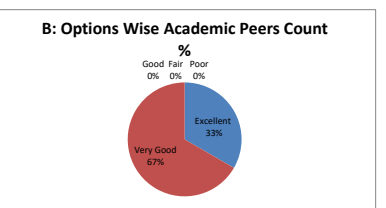
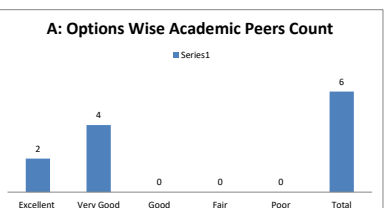




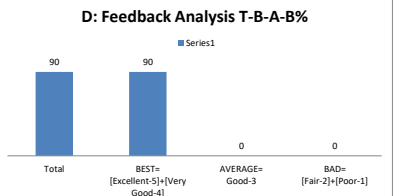
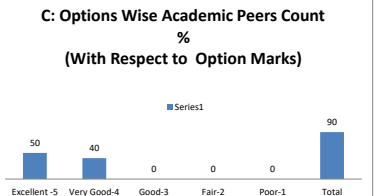
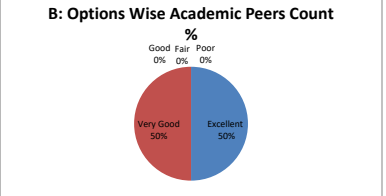
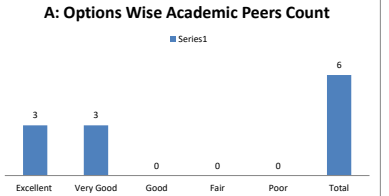
Q.No.9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	1	4	1	0	0	6
	Excellent	Very Good	Good	Fair	Poor	Total



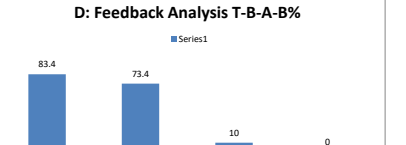
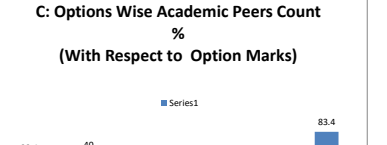
Q.NO.10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	2	4	0	0	0	6
	Excellent	Very Good	Good	Fair	Poor	Total

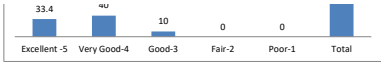
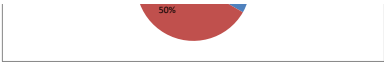


Q.NO.11	Rate the Size of syllabus in terms of the load on the student					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	3	3	0	0	0	6
	Excellent	Very Good	Good	Fair	Poor	Total

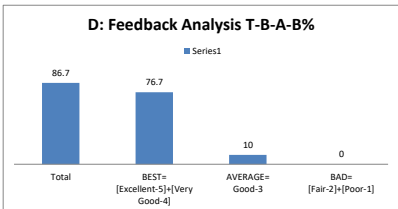
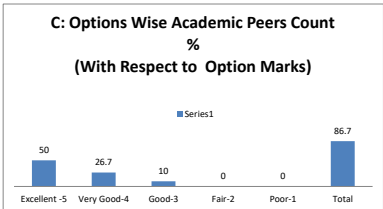
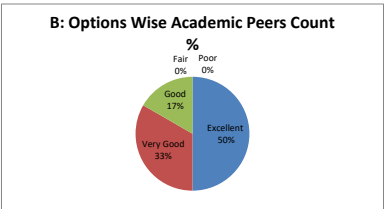
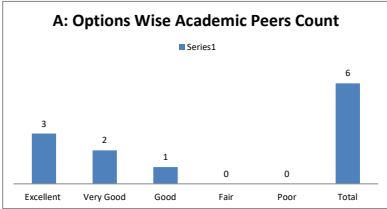


Q.NO.12	Rate the courses in terms of extra learning or self learning considering the design of the courses					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	2	3	1	0	0	6
	Excellent	Very Good	Good	Fair	Poor	Total

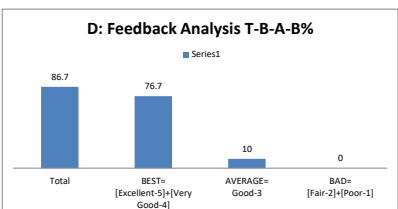
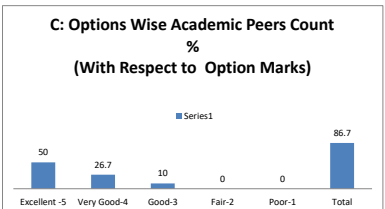
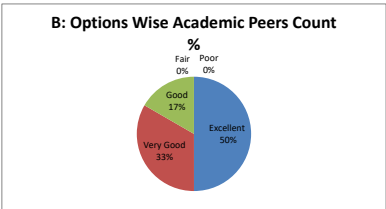
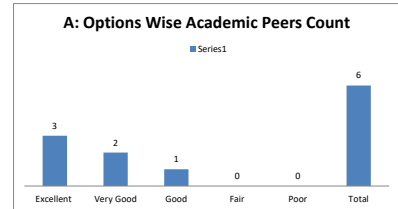




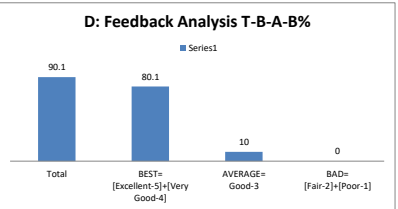
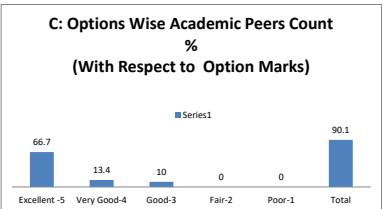
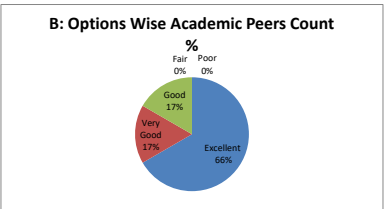
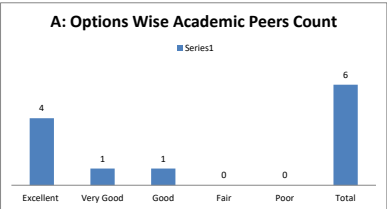
Q.NO.13	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	3	2	1	0	0	6
	Excellent	Very Good	Good	Fair	Poor	



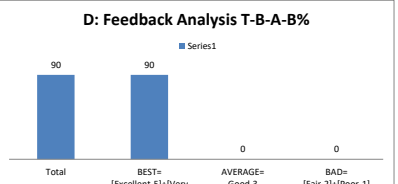
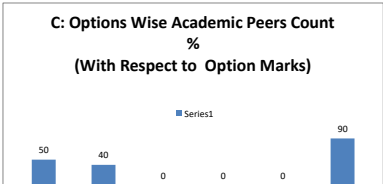
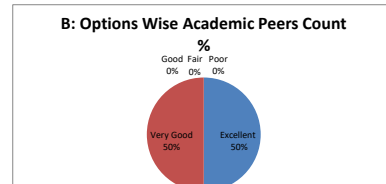
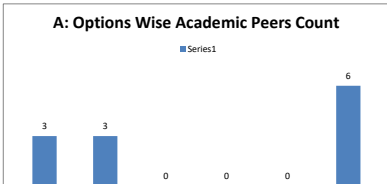
Q.NO.14	How do you Rate the loading of the courses in a semester?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	3	2	1	0	0	6
	Excellent	Very Good	Good	Fair	Poor	



Q.NO.15	How do you rate the evaluation scheme designed for each of the course?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	4	1	0	0	0	6
	Excellent	Very Good	Good	Fair	Poor	

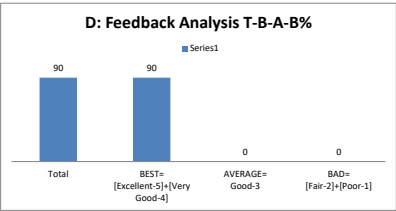
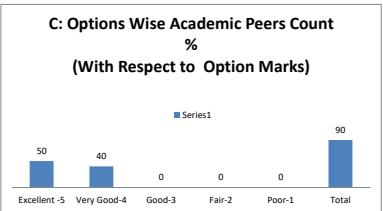
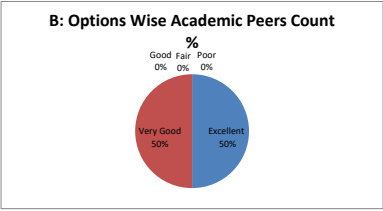
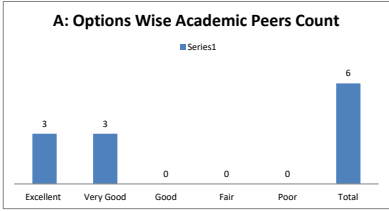


Q.NO.16	How do you rate the objectives stated for each of the course?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	3	3	0	0	0	6
	Excellent	Very Good	Good	Fair	Poor	

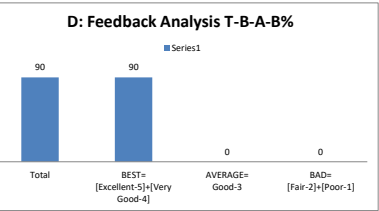
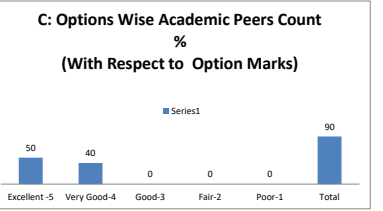
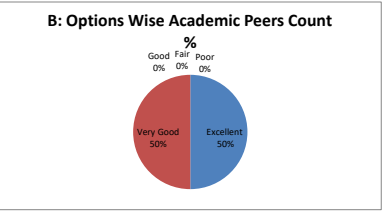
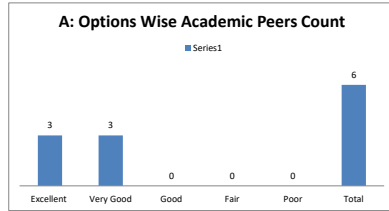




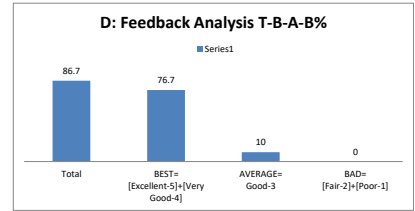
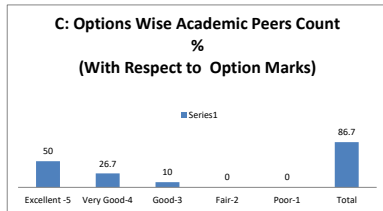
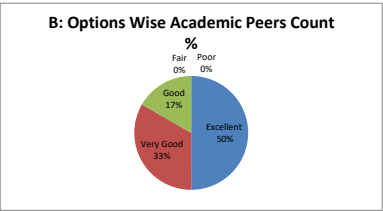
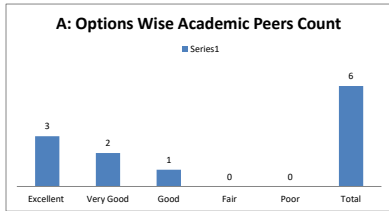
Q.NO.17	How do you rate competencies expected out of the course?					
	A	B	C	D	E	Academic Peers
OPTIONS	Excellent	Very Good	Good	Average	Poor	
RESULT	3	3	0	0	0	6
	Excellent	Very Good	Good	Fair	Poor	Total



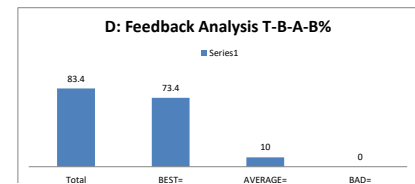
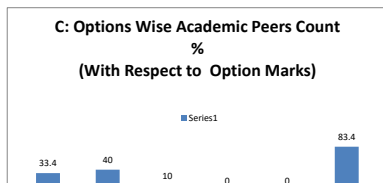
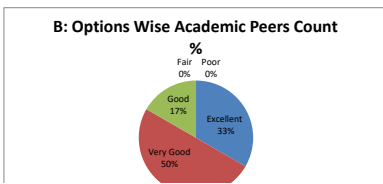
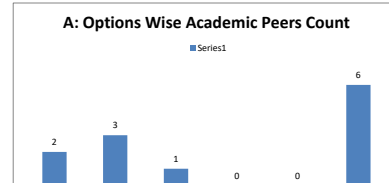
Q.NO.18	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?					
	A	B	C	D	E	Academic Peers
OPTIONS	Excellent	Very Good	Good	Average	Poor	
RESULT	3	3	0	0	0	6
	Excellent	Very Good	Good	Fair	Poor	Total



Q.NO.19	How do you rate the percentage of courses having LAB components?					
	A	B	C	D	E	Academic Peers
OPTIONS	Excellent	Very Good	Good	Average	Poor	
RESULT	3	2	1	0	0	6
	Excellent	Very Good	Good	Fair	Poor	Total



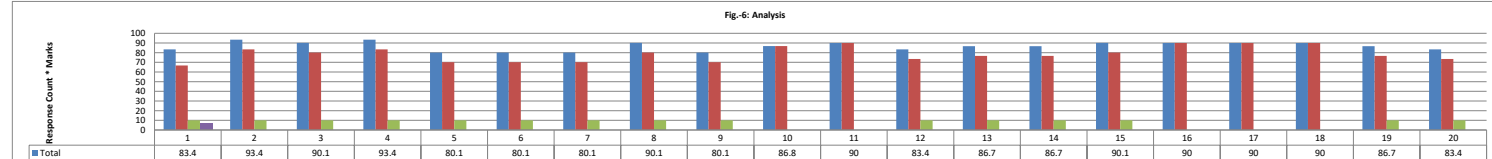
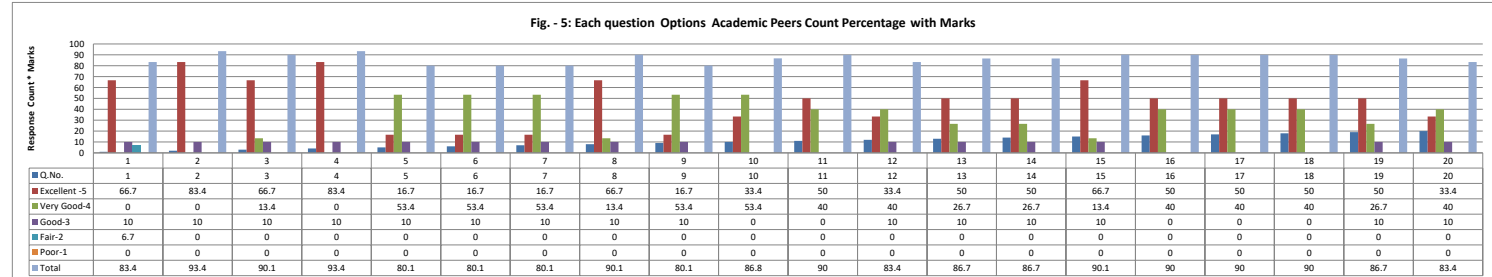
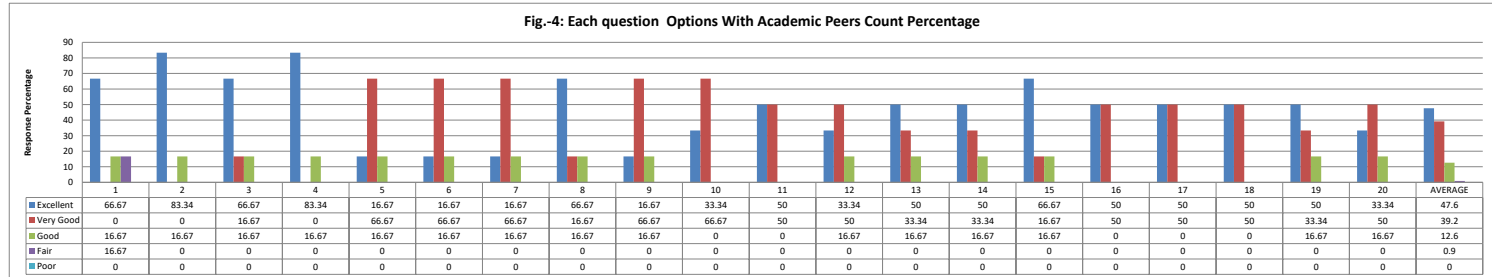
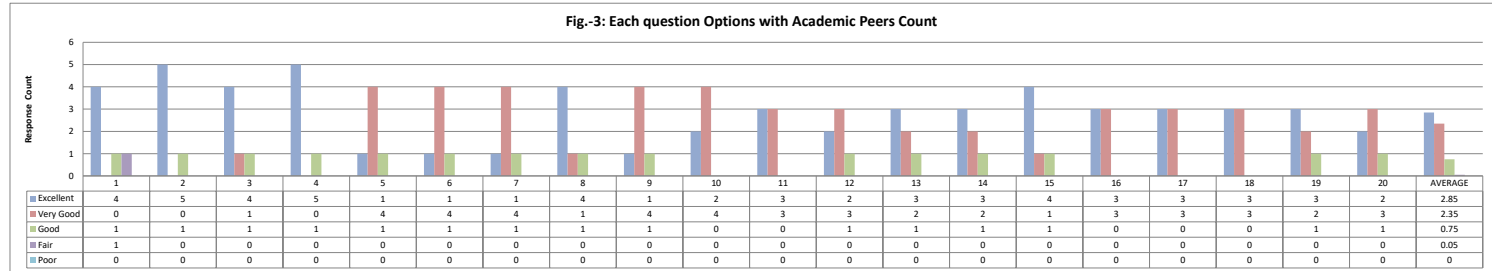
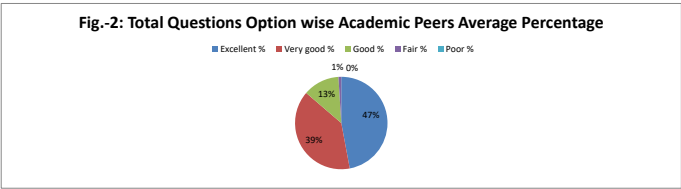
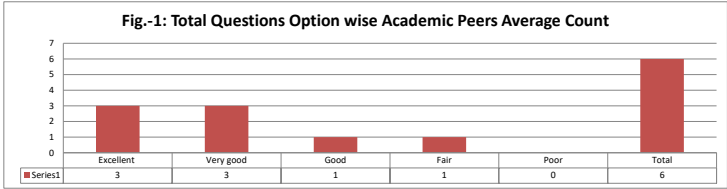
Q.NO.20	How do you rate the domain used for designing the experiments for the LAB components?					
	A	B	C	D	E	Academic Peers
OPTIONS	Excellent	Very Good	Good	Average	Poor	
RESULT	2	3	1	0	0	6
	Excellent	Very Good	Good	Fair	Poor	Total





PART - D

Academic Peers Feedback on Curriculum Overall Analysis



[illegible]

PART - E

Most Positive and Negative Response Feedback Questions - Analysis and Action Taken

Most Positive Response Feedback Questions		
Sl.No.	Q.No.	Question
P_1	2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?
P_2	4	How do you rate the sequence of the units in the course?

Most Negative Response Feedback Questions		
Sl.No.	Q.No.	Question
N_1	1	How do you rate the sequence of the Courses provided in the curriculum?

Action Taken on Negative Response Feedback Questions							
Sl.No.	Q.No.	Analysis	Action Taken	DAC No. and Proofs	Date	BOS No. Proofs	Date
N_1	1	Dr Narayana Bhat, Professor, University of Texas Rio Grande Valley, USA mentioned as: over all the Curriculum is Good, need to reduce the credits for the courses. Try to give more priority to Dissertation. Give more load in I & II Semesters, so that student can focus more on dissertation and publication in III & IV Semester.As per the New education policy worldwide for any two years program is 70-80 credits only.	It is proposed to maintain the total credits as 80 and make VAC as MOOCS course, so that the students gets more time for dissertation. Recommended the same to BOS.	11	28-03-2024	8	01-04-2024

Any other Recommendations / Suggestion(s) given by Academic Peers - Analysis and Action Taken by HOD							
Sl.No.	Recommendations / Suggestion(s)	Analysis	Action Taken	DAC No. Proofs	Date	BOS No. Proofs	Date
1							


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Alumni Feedback on Curriculum Analysis Report
Academic Year: 2023-2024
Semester - ODD/EVEN

PART - A

Q.No.	Excellent	Very Good	Good	Fair	Poor	Total
1	6	2	1	1	0	10
2	6	1	2	1	0	10
3	6	2	1	1	0	10
4	5	3	1	1	0	10
5	6	2	1	1	0	10
6	6	0	2	2	0	10
7	5	1	2	2	0	10
8	6	1	1	2	0	10
9	5	2	1	2	0	10
10	6	0	3	1	0	10
AVERAGE	5.7	1.4	1.5	1.4	0	10

Feedback Average Out of 5 Scale

4.14

PART - B

Questions and Options

Each Question Feedback Average out of 5 Scale

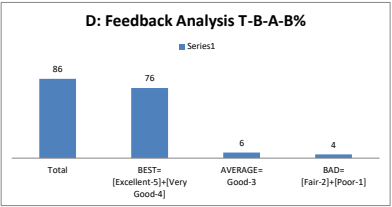
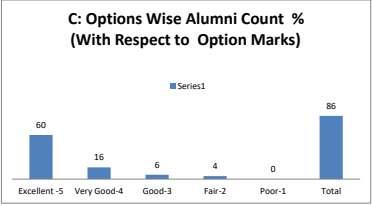
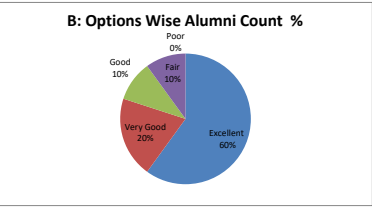
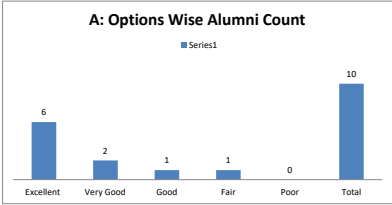
Q.NO.1	How do you rate relevance of the courses in relation to the program?					4.3
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.2	How do you rate the sequence of the courses included into the programs?					4.2
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.3	How do you rate the competencies in relation to the course content?					4.3
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.4	How do rate the sequence of the topics in the units?					4.2
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.5	Rate the offering of the in relation to the specialization streams?					4.3
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.6	How do you rate the offering of the electives in relation to the Technological advancements?					4
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.7	How do you rate the courses which are skills related suiting to the industry included into the programs?					3.9
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.8	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?					4.1
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.No.9	How do you rate the experiments in terms of their relevance to the real life application?					4
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.10	How do you rate the courses that you have learnt in relation to your current job					4.1
OPTIONS	Excellent	Very Good	Good	Average	Poor	

PART - C

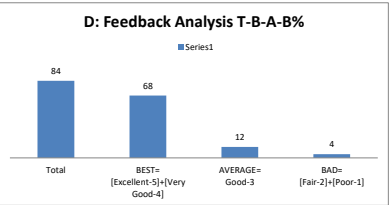
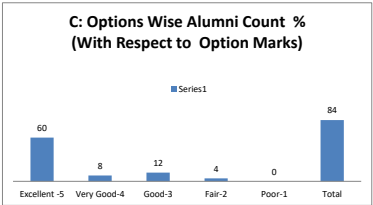
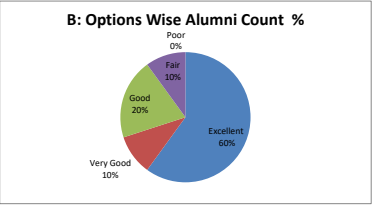
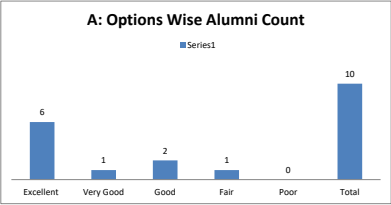
Question Wise Analysis

Q.NO.1	How do you rate relevance of the courses in relation to the program?					Alumini
OPTIONS	A Excellent	B Very Good	C Good	D Average	E Poor	

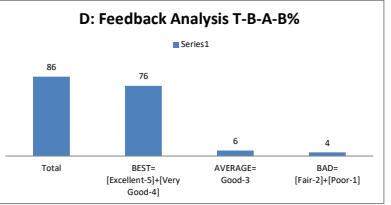
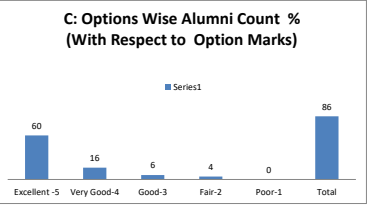
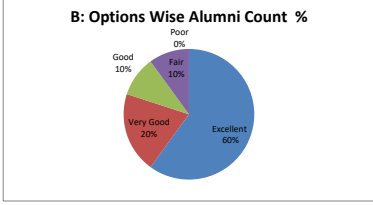
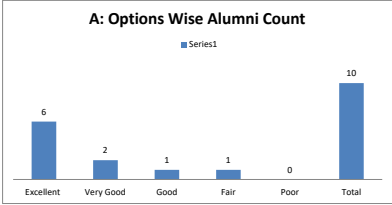
RESULT	6	2	1	1	0	10
	Excellent	Very Good	Good	Fair	Poor	Total



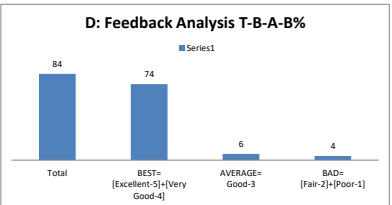
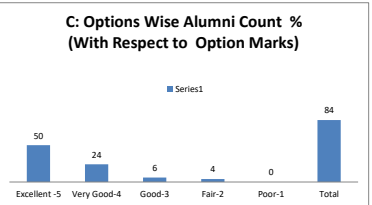
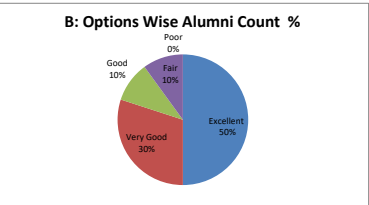
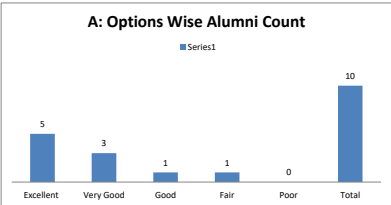
Q.NO.2	How do you rate the sequence of the courses included into the programs?					
OPTIONS	A	B	C	D	E	Alumini
	Excellent	Very Good	Good	Average	Poor	
RESULT	6	1	2	1	0	10
	Excellent	Very Good	Good	Fair	Poor	Total



Q.NO.3	How do you rate the competencies in relation to the course content?					
OPTIONS	A	B	C	D	E	Alumini
	Excellent	Very Good	Good	Average	Poor	
RESULT	5	2	1	1	0	10
	Excellent	Very Good	Good	Fair	Poor	Total

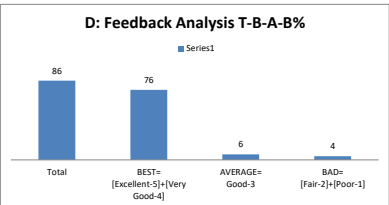
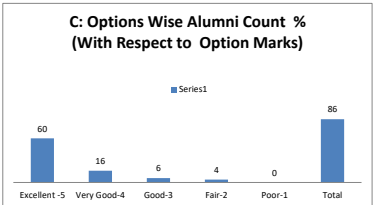
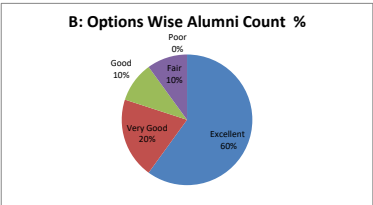
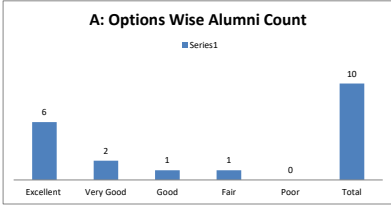


Q.NO.4	How do rate the sequence of the topics in the units?					
OPTIONS	A	B	C	D	E	Alumini
	Excellent	Very Good	Good	Average	Poor	
RESULT	5	3	1	1	0	10
	Excellent	Very Good	Good	Fair	Poor	Total

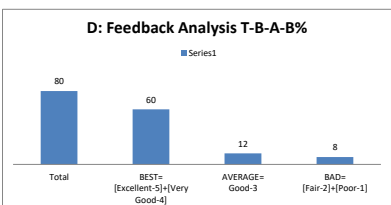
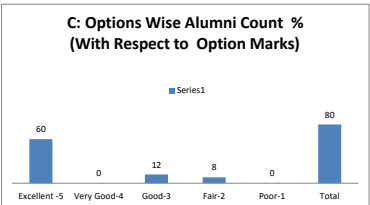
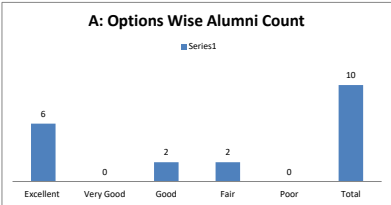


Q.NO.5	Rate the offering of the in relation to the specialization streams?					
OPTIONS	A	B	C	D	E	Alumini
	Excellent	Very Good	Good	Average	Poor	
RESULT	6	2	1	1	0	10
	Excellent	Very Good	Good	Fair	Poor	Total

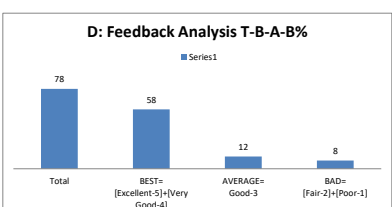
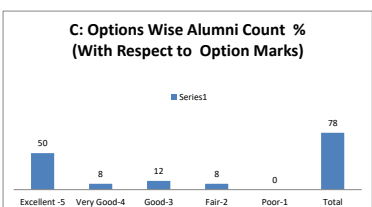
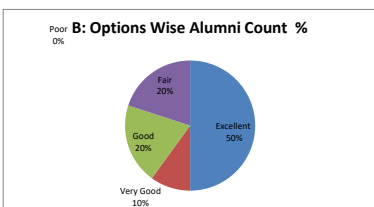
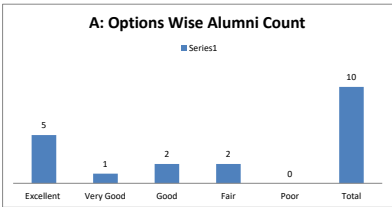
	Excellent	Very Good	Good	Fair	Poor	Total
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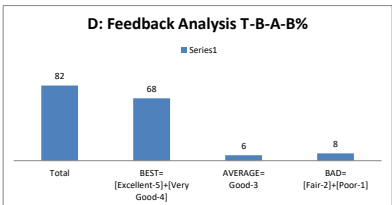
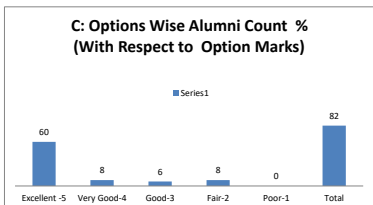
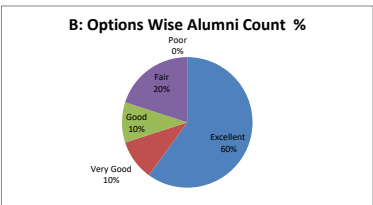
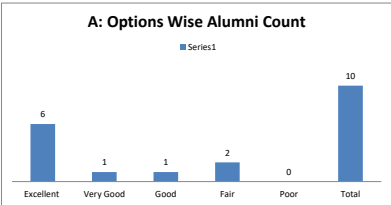
Q.NO.6	How do you rate the offering of the electives in relation to the Technological advancements?					
OPTIONS	A	B	C	D	E	Alumini
	Excellent	Very Good	Good	Average	Poor	
RESULT	6	0	2	2	0	
	Excellent	Very Good	Good	Fair	Poor	Total



Q.NO.7	How do you rate the courses which are skills related suiting to the Industry included into the programs?					
OPTIONS	A	B	C	D	E	Alumini
	Excellent	Very Good	Good	Average	Poor	
RESULT	5	1	2	2	0	
	Excellent	Very Good	Good	Fair	Poor	Total



Q.NO.8	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?					
OPTIONS	A	B	C	D	E	Alumini
	Excellent	Very Good	Good	Average	Poor	
RESULT	6	1	1	2	0	
	Excellent	Very Good	Good	Fair	Poor	Total



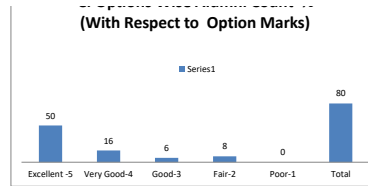
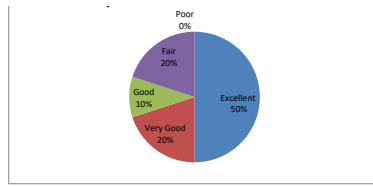
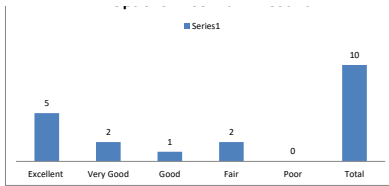
Q.No.9	How do you rate the experiments in terms of their relevance to the real life application?					
OPTIONS	A	B	C	D	E	Alumini
	Excellent	Very Good	Good	Average	Poor	
RESULT	5	2	1	2	0	
	Excellent	Very Good	Good	Fair	Poor	Total

A: Options Wise Alumni Count

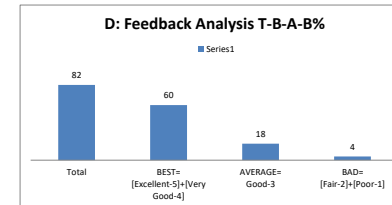
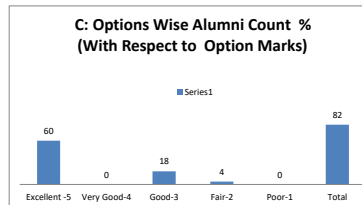
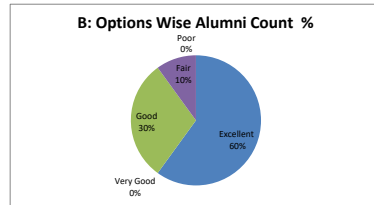
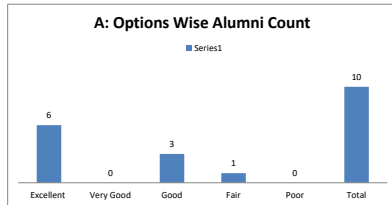
B: Options Wise Alumni Count %

C: Options Wise Alumni Count %

D: Feedback Analysis T-B-A-B%

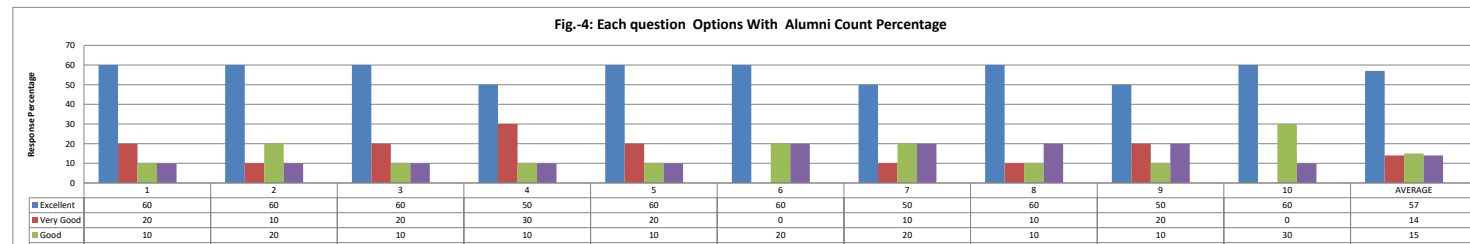
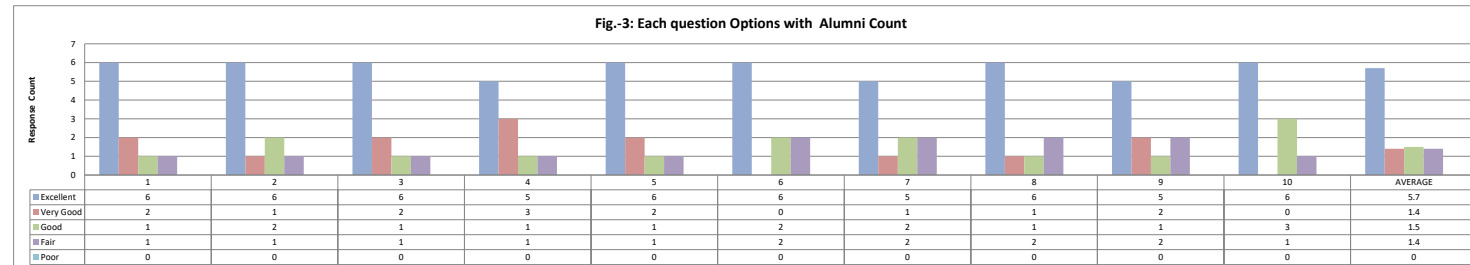
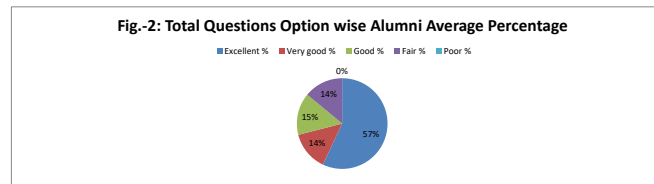
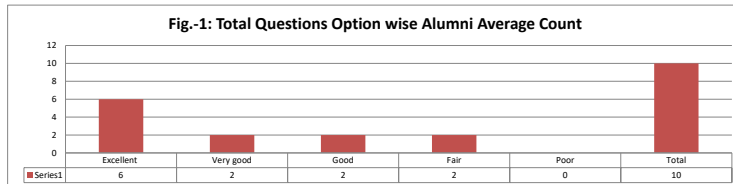


Q.NO.10	How do you rate the courses that you have learnt in relation to your current Job					
OPTIONS	A	B	C	D	E	Alumni
	Excellent	Very Good	Good	Average	Poor	
RESULT	6	0	3	1	0	10
	Excellent	Very Good	Good	Fair	Poor	Total



PART - D

Alumni Feedback on Curriculum Analysis Overall Analysis



Fair	10	10	10	10	10	20	20	20	20	10	14
Poor	0	0	0	0	0	0	0	0	0	0	0

Fig - 5: Each question Options Alumni Count Percentage with Marks

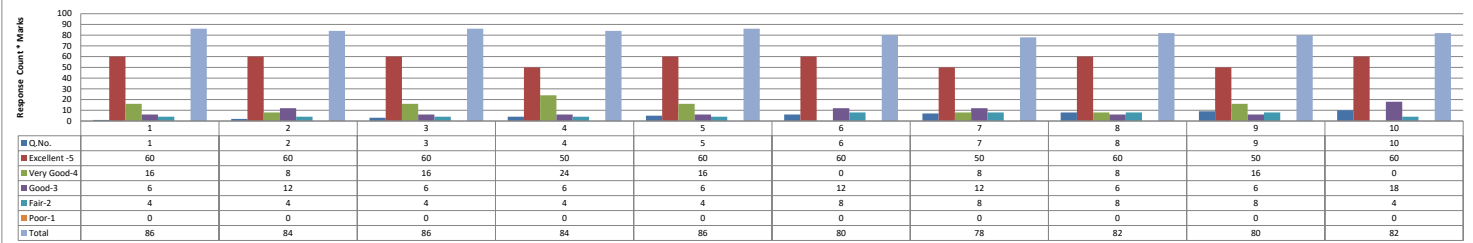
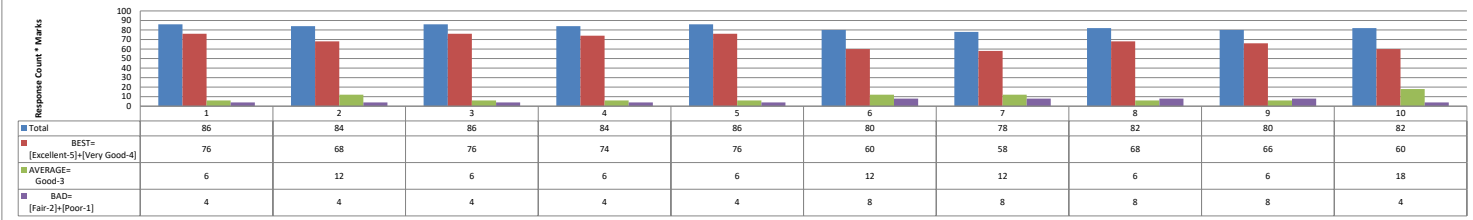


Fig-6: Analysis



PART - E

Most Positive and Negative Response Feedback Questions - Analysis and Action Taken

Most Positive Response Feedback Questions		
Sl.No.	Q.No.	Question
P_1	1	How do you rate relevance of the courses in relation to the program?
P_2	5	Rate the offering of the in relation to the specialization streams?

Most Negative Response Feedback Questions		
Sl.No.	Q.No.	Question
N_1	7	How do you rate the courses which are skills related suiting to the Industry included into the programs?

Action Taken on Negative Response Feedback Questions							
Sl.No.	Q.No.	Analysis	Action Taken	DAC No. and Proofs	Date	BOS No. Proofs	Date
N_1	7	Priyanka Polamuri mentioned as: Need to improve lab equipments and experiments to relate in industrial knowledge and skills .	It is proposed to revise the lab curriculum with the latest industrial needs and also include industrial workshops.	11	28-03-2024	8	01-04-2024

Any other Recommendations / Suggestion(s) given by Alunmi - Analysis and Action Taken by HOD							
Sl.No.	Recommendations / Suggestion(s)	Analysis	Action Taken	DAC No. Proofs	Date	BOS No. Proofs	Date
1							


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Department of Chemistry
Koneru Lakshmaiah Education Foundation
(K L Deemed to be University)

Industry Personnel Feedback on Curriculum Analysis Report
Academic Year: 2023-2024
Semester - ODD/EVEN

PART - A

Q.No.	Excellent	Very Good	Good	Fair	Poor	Total
1	5	5	0	0	0	10
2	5	3	2	0	0	10
3	5	3	2	0	0	10
4	6	4	0	0	0	10
5	5	3	0	2	0	10
6	5	3	2	0	0	10
7	6	2	2	0	0	10
8	5	3	0	2	0	10
9	5	3	2	0	0	10
10	5	3	2	0	0	10
AVERAGE	5.2	3.2	1.2	0.4	0	10

Feedback Average Out of 5 Scale

4.32

PART - B

Questions and Options

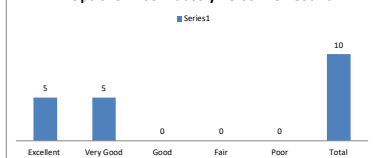
Each Question Feedback Average out of 5 Scale						
Q.NO.1	How do you rate relevance of the courses in relation to the program?					4.5
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.2	How do you rate the sufficiency of the courses related to industry that are included in the program?					4.3
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.3	How do you rate the competencies in relation to the course content?					4.3
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.4	How do you rate the sequence of the units in the syllabus?					4.6
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.5	How do you rate the relevance of the topics to the Industry?					4.1
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.6	Rate the offering of the in relation to the specialization streams?					4.3
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.7	How do you rate the offering of the electives in relation to the Technological advancements?					4.4
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.8	How do you rate the courses which are skills related suiting to the Industry included into the programs?					4.1
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.No.9	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?					4.3
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.10	How do you rate the experiments in terms of their relevance to the real life application?					4.3
OPTIONS	Excellent	Very Good	Good	Average	Poor	

PART - C

Question Wise Analysis

Q.NO.1	How do you rate relevance of the courses in relation to the program?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	5	5	0	0	0	10
	Excellent	Very Good	Good	Fair	Poor	Total

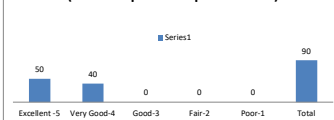
A: Options Wise Industry Personnel Count



B: Options Wise Industry Personnel



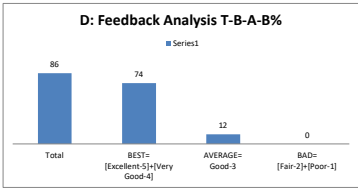
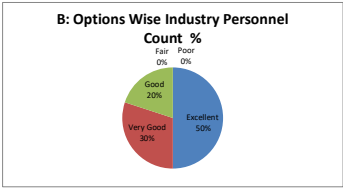
C: Options Wise Industry Personnel Count % (With Respect to Option Marks)



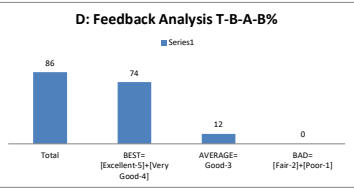
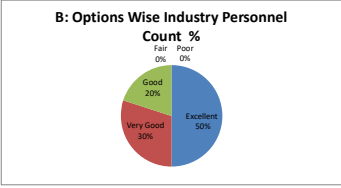
D: Feedback Analysis T-B-A-B%



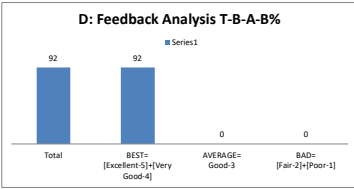
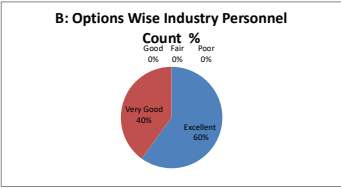
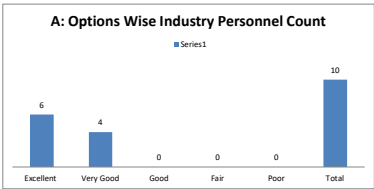
Q.NO.2	How do you rate the sufficiency of the courses related to industry that are included in the program?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	5	3	2	0	0	10
	Excellent	Very Good	Good	Fair	Poor	Total



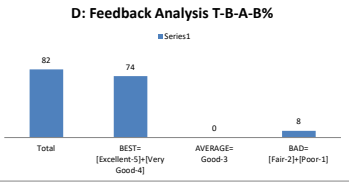
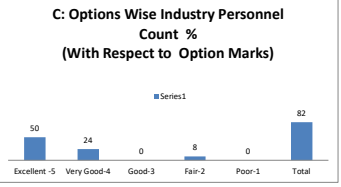
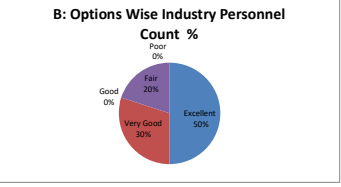
Q.NO.3	How do you rate the competencies in relation to the course content?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	5	3	2	0	0	10
	Excellent	Very Good	Good	Fair	Poor	Total



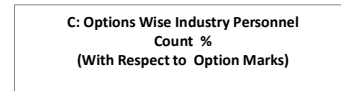
Q.NO.4	How do you rate the sequence of the units in the syllabus?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	6	4	0	0	0	10
	Excellent	Very Good	Good	Fair	Poor	Total

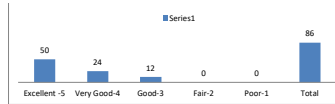


Q.NO.5	How do you rate the relevance of the topics to the industry?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	5	3	2	0	0	10
	Excellent	Very Good	Good	Fair	Poor	Total

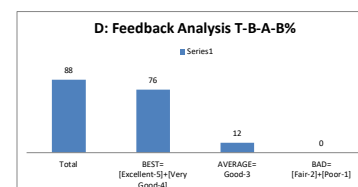
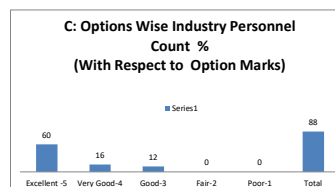
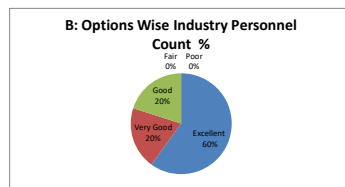


Q.NO.6	Rate the offering of the in relation to the specialization streams?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	5	3	2	0	0	10
	Excellent	Very Good	Good	Fair	Poor	Total

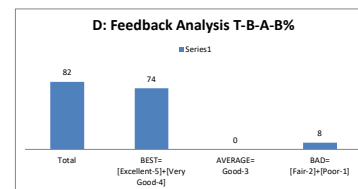
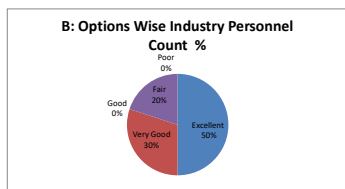




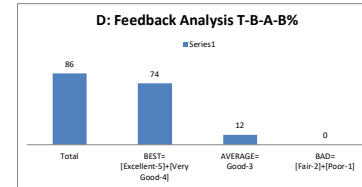
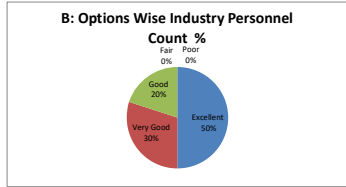
Q.NO.7	How do you rate the offering of the electives in relation to the Technological advancements?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	6	2	2	0	0	10
	Excellent	Very Good	Good	Fair	Poor	Total



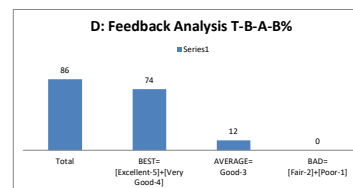
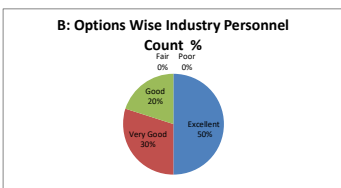
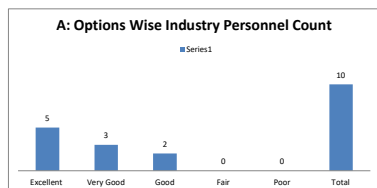
Q.NO.8	How do you rate the courses which are skills related suiting to the Industry included into the programs?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	5	3	0	2	0	10
	Excellent	Very Good	Good	Fair	Poor	Total



Q.No.9 How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?						
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	5	3	2	0	0	10
	Excellent	Very Good	Good	Fair	Poor	Total



Q.NO.10						
How do you rate the experiments in terms of their relevance to the real life application?						
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	5	3	2	0	0	10
	Excellent	Very Good	Good	Fair	Poor	Total



PART - D

Industry Personnel Feedback on Curriculum Analysis Overall Analysis

Fig.-1: Total Questions Option wise Industry Personnel Average Count

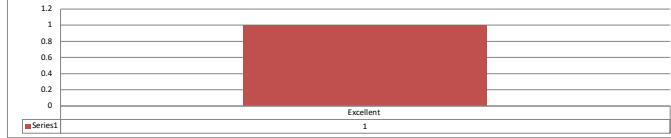


Fig.-2: Total Questions Option wise Industry Personnel Average Percentage



Fig.-3: Each question Options with Industry Personnel Count

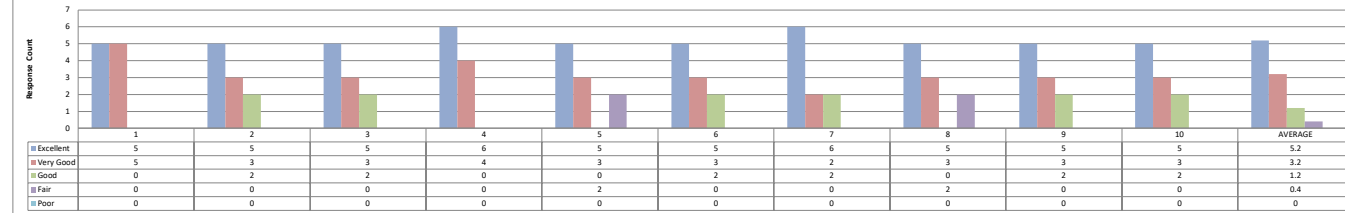


Fig.-4: Each question Options With Industry Personnel Percentage

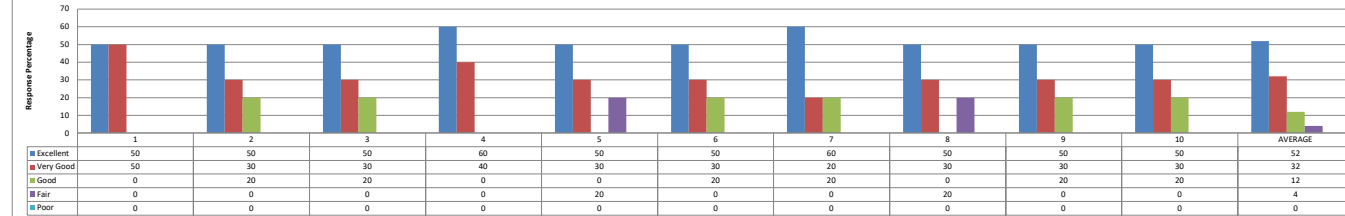


Fig. - 5: Each question Options Industry Personnel Percentage with Marks

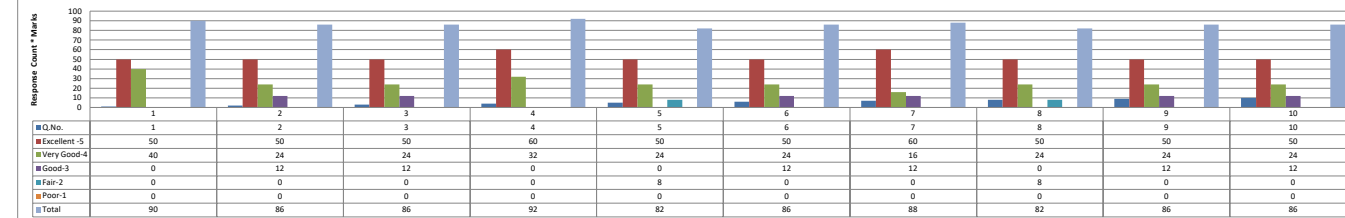
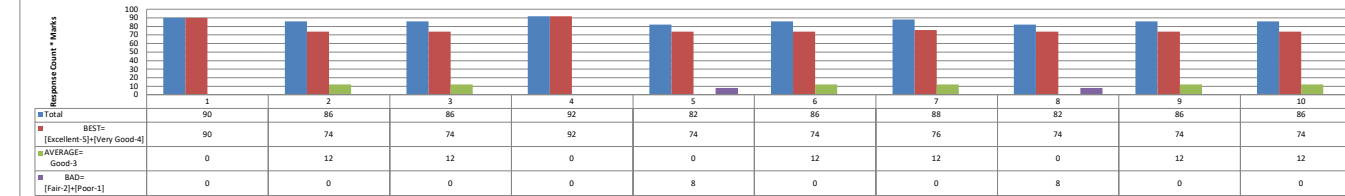


Fig.-6: Analysis



PART - E**Most Positive and Negative Response Feedback Questions - Analysis and Action Taken**

Most Positive Response Feedback Questions		
Sl.No.	Q.No.	Question
P_1	1	How do you rate relevance of the courses in relation to the program?
P_2	4	How do you rate the sequence of the units in the syllabus?

Most Negative Response Feedback Questions		
Sl.No.	Q.No.	Question
N_1	5	How do you rate the relevance of the topics to the Industry?
N_2	8	How do you rate the courses which are skills related suiting to the Industry included into the programs?

Action Taken on Negative Response Feedback Questions						
Sl.No.	Q.No.	Analysis	Action Taken	DAC No. and Proofs	Date	BOS No. Proofs Date
N_1	5	Dr. G. Brahma Reddy, Scientist, Pfizer, Chennai mentioned as: The curriculum was designed very nicely. I feel it would be more sound if you include the importance of Intellectual properties and Regulatory affairs topics in the syllabus.	It is proposed that the course "Intellectual properties and Regulatory affairs" shall be offered as value- added course to M. Sc Chemistry 2024 admitted batch students.	11	28-03-2024	8 01-04-2024
N_2	8			11	28-03-2024	8 01-04-2024

Any other Recommendations / Suggestion(s) given by Industry Personnel - Analysis and Action Taken by HOD							
Sl.No.	Recommendations / Suggestion(s)	Analysis	Action Taken	DAC No. Proofs	Date	BOS No. Proofs	Date
1							


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